

## LL.M. (HUMAN RIGHTS GROUP)

Name of Program	<b>Masters in Law (HUMAN RIGHTS GROUP)</b>																														
Duration	2 years Total Semesters: 4																														
Eligibility Criteria	Bachelors in Law (LL.B.)																														
Objective of program	The main objective of the program is to glean advanced knowledge in this discipline thereby generating employment in the field of academics as well as career advancement in corporate sector along with nurturing research skills in the student.																														
Program Outcome	<p><b>PO1: In-depth Learning:</b> To develop conceptual and procedural in-depth knowledge of Law.</p> <p><b>PO2: Specialized Knowledge:</b> To explore and apply the legal knowledge of Human Rights Laws</p> <p><b>PO3: Research Aptitude:</b> To inculcate research aptitude providing theoretical knowledge of legal research methodology and practical exposure by dissertation.</p> <p><b>PO4: Legal Education:</b> To provide platform to become academicians in the field of Law and Human Rights</p>																														
Program Specific outcome	<p><b>PSO1:</b> Enabling the students to explore and learn the laws in detailed with special focus on analytical and comparative aspects.</p> <p><b>PSO2:</b> Enabling the students to do in-depth study of Human Rights Laws in various socio-economic and political context.</p> <p><b>PSO3:</b> Learn the art of doing doctrinal and empirical research that covers knowledge and implementation of various tools and techniques of research.</p> <p><b>PSO4:</b> Students are equipped with knowledge of teaching methods enabling them to enter in teaching profession.</p>																														
Mapping between PO's and PSO's	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> </tr> </thead> <tbody> <tr> <th>PO1</th> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <th>PO2</th> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <th>PO3</th> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <th>PO4</th> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> <tr> <th>PO5</th> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> <td style="background-color: #cccccc;"></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	PO1					PO2					PO3					PO4					PO5				
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PO5																															
Medium of Instruction	English & Gujarati																														

Semester 1						
Course Code	Title	Teaching per week	Course Credit	University Examination	Internal	Total

		Theory	Practical		Duration	Marks	Marks	Marks
180590101010001	Constitutional Law - I	4	0	4	3hrs	70	30	100
180590101020001	The Concept of Law	4	0	4	3hrs	70	30	100
180590101030003	Concept and Development of Human Rights	4	0	4	3hrs	70	30	100
180590101040003	Human Rights and International Order	4	0	4	3hrs	70	30	100
18059010150003	Protection and Enforcement of Human Rights in India	4	0	4	3hrs	70	30	100
18059010160003	Women and Human Rights and Duties	4	0	4	3hrs	70	30	100

**Course: 180590101010001: Constitutional Law - I**

<b>Course Code:</b>	180590101010001
<b>Course Title</b>	Constitutional Law – I
<b>Credit</b>	4
<b>Teaching per week</b>	4
<b>Minimum Weeks per Semester</b>	15
<b>Effective From</b>	2012-2013
<b>Purpose of the Paper</b>	To familiarize students with the framing of the Constitution, working and functioning of drafting committee
<b>Course Objective</b>	To understand the core principles embodied in the Constitution of India
<b>Course Outcome</b>	<p><b>CO1</b> To enable the students to understand the importance of constitution</p> <p><b>CO2</b> To understand the structure of executive, legislature and judiciary</p> <p><b>CO3</b> To understand the philosophy of fundamental rights and duties</p> <p><b>CO4</b> Know about the enforcement remedies available under the Constitution of India and about access to justice through Public Interest Litigation</p> <p><b>CO5</b> To able to eluate preamble, fundamental rights and duties, panchayat, National commission for Schedule caste, Schedule tribe, Election commission.</p> <p><b>CO6</b> Understand the meaning, nature and concept of federalism, its essential features and be able to familiarize</p>

	with the Indian federal structure and its status quo in the contemporary era.				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Course Content</b>	<p>1. Equality and Social justice</p> <p>1.1 Equality before law and equal protection of law-meaning-constitutional provisions - total conspectus.</p> <p>1.2 Classification for differential treatment - constitutional validity</p> <p>1.3 Gender justice and empowerment of women</p> <p>1.4 Administrative discretion and equality</p> <p>1.5 Compensatory discrimination : justice to weaker sections of the society : SC/ST/OBC</p> <p>1.6 Strategies for ameliorative justice</p> <p>1.7 Equality and private discrimination</p> <p>1.8 Equality and protective discrimination</p> <p>1.9 Right to Equality : privatization and its impact of affirmative action</p> <p>2. Freedoms and Social Control</p> <p>2.1 Freedom of Speech and expression : right to information</p> <p>2.2 Freedom of Press and Media and challenges of new scientific developments</p> <p>2.3 Citizen's liberties and restraints, their validity</p> <p>2.4 Property and Social Control</p> <p>2.4.1 1950 to 1978</p> <p>2.4.2 After 1978</p> <p>2.4.3 from fundamental right to constitutional right</p> <p>2.5 Right to strike, hartal and bandh</p> <p>3. Personal liberty</p> <p>3.1 Rights of accused: double jeopardy, self-incrimination, retroactive punishment</p> <p>3.2 Right to life and personal liberty : meaning, scope and limitations</p> <p>3.3 Procedure established by law and due process</p>				

	<p>3.4 Preventive Detention - Constitutional Policy and Constitutional safeguards.</p> <p>3.5 Right to education: Primary education and higher education.</p> <p>4. Secularism and Freedom of Religion</p> <p>4.1 Concept of Secularism and Constitutional Provisions : Historical perspective of Indian secularism</p> <p>4.2 Non-discriminatory State</p> <p>4.3 Freedom of Religion : Scope and limits of freedoms</p> <p>4.4 Religion and State in India : State control and non-interference with religion</p> <p>4.5 Minority rights : Scope and meaning of minority – minority rights to educational institutions</p> <p>5. Fundamental rights and Directive principles</p> <p>5.1 Fundamental rights and directive principles - judicial balancing</p> <p>5.2 Directive Principles : Directions of social change</p> <p>5.3 Judicial policy towards Directive Principles</p> <p>5.4 What is State? Meaning, Scope and expansion - need to widen definition in wake of liberalization.</p> <p>5.5 What is law? Meaning, Scope and expansion.</p> <p>5.6 Reading Directive Principles into Fundamental rights</p> <p>5.7 Emerging of new rights and compensation jurisprudence.</p> <p>6. Fundamental Duties</p> <p>6.1 The need and status in constitutional setup</p> <p>6.2 The relationships of the fundamental duties with fundamental rights and directive principles.</p>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- Granville Austine: <b><u>History of Democratic Constitution: The Indian Experience</u></b> (2000) Oxford: The Indian Constitution: Cornerstone of a Nation (1999) Oxford <b><u>Corner Stone of a nation</u></b> (1972).</li> <li>- D.D. Basu, <b><u>Constitutional Law of India</u></b>: Prentice Hall of India.</li> <li>- Rajeev Bhargava, <b><u>Secularism and Its Critics</u></b> (2009) Oxford.</li> <li>- Constituent Assembly Debates Vol.1 to 12</li> <li>- Reajeev Bhargava, <b><u>Politics and Ethics of Indian Constitution</u></b>, Oxford.</li> </ul>

	<ul style="list-style-type: none"> <li>- H.M. Seervai : <b><u>Constitution of India</u></b> : Vol. 1 to 3, Tripathi</li> <li>- M.P. Singh (ed) <b><u>V.N. Shukla's : Constitutional Law of India</u></b> (2008) Oxford</li> <li>- T.K. Tope's : <b><u>Constitutional Law of India</u></b></li> <li>- Marc Gallenter: <b><u>Competing Equalities - Law and Backward Classes in India</u></b> (1984) Oxford.</li> <li>- B. Sivaramayya, <b><u>Inequalities and the Law</u></b> (1984). Eastern.</li> <li>- M.P. Jain, <b><u>Indian Constitutional Law</u></b>, Vol. I &amp; II (2010) Lexis Nexis</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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**Course: 180590101020001: The Concept of Law**

<b>Course Code:</b>	180590101020001
<b>Course Title</b>	The Concept of Law
<b>Credit</b>	4
<b>Teaching per week</b>	4
<b>Minimum Weeks per Semester</b>	15
<b>Effective From</b>	2012-2013
<b>Purpose of the Paper</b>	The course aims at understanding the various jurisprudential theories and concepts, basics of law and also to hone their soft skills in order to enhance their capacities to build a strong foundation for the study of Master of Law course.
<b>Course Objective</b>	The object of this course is to study the theory of law and its fundamental principles and concepts. It provides clear understanding about the nature of law and basic functions of law, the relationship between law and Justice, and law and morals etc.
<b>Course Outcome</b>	<p><b>CO1:</b> A basic grounding in the central themes of the legal philosophies which involves examining the major schools of legal theory.</p> <p><b>CO2:</b> The course offers students an opportunity to introspect carefully about the values that ought to underpin a country's legal system</p>

	<p><b>CO3:</b> Competency gained introducing students to core legal debates that have preoccupied legal philosophers from the early days of civilization to modern times.</p>																				
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CO2																					
CO3																					
<p><b>Course Content</b></p>	<ol style="list-style-type: none"> <li>1. Natural Law <ol style="list-style-type: none"> <li>1.1 What is Natural Law? Natural Law and search of absolute values</li> <li>1.2 Greek origins and Jus Gentium</li> <li>1.3 Medieval period</li> <li>1.4 Renaissance, Reformation and counter reformation</li> <li>1.5 Grotius and International Law</li> <li>1.6 Natural Law &amp; Social Contract</li> <li>1.7 Kant and Human Freedom</li> <li>1.8 The Meaning and Development of Natural Law in Eighteenth and Nineteenth Century</li> <li>1.9 Fuller and Morality of law</li> <li>1.10 Hart on Natural Law</li> <li>1.11 Finnis and Restatement of Natural Law</li> <li>1.12 Indian concept and perception of Natural law</li> </ol> </li> <li>2. Classical Legal Positivism <ol style="list-style-type: none"> <li>2.1 What is legal positivism</li> <li>2.2 Jeremy Bentham and Utilitarians <ol style="list-style-type: none"> <li>2.2.1 Bentham's "of Laws in General"</li> </ol> </li> <li>2.3 John Austin</li> <li>2.4 Bentham and Austin compared</li> <li>2.5 Classical Legal Positivism and Indian Legal System</li> </ol> </li> <li>3. Modern Legal Positivism <ol style="list-style-type: none"> <li>3.1 HLA and the Concept of Law</li> <li>3.2 Hans Kelsen and the Pure Theory of Law</li> <li>3.3 Modern Trends in Analytical and Normative Legal Theory</li> <li>3.4 John Rawls and Distributive Justice</li> <li>3.5 Robert Nozick and the Minimal State</li> <li>3.6 Josepn Raz and the 'Source' thesis</li> </ol> </li> </ol>																				

	<ul style="list-style-type: none"><li>4. Law and Social Theory<ul style="list-style-type: none"><li>4.1 What is sociological jurisprudence and sociology of law?</li><li>4.2 Rescoe Pound and Social Engineering</li><li>4.3 August Comte and Sociology</li><li>4.4 Herbert Spencer and Laissez Faire</li><li>4.5 Emile Durkheim and Law and Social Solidarity</li><li>4.6 Max Weber and theory of legitimate domination</li><li>4.7 Sociological Jurisprudence Since Rescoe Pound<ul style="list-style-type: none"><li>4.7.1 Laswell</li><li>4.7.2 McDougal</li><li>4.7.3 Talcott Parsons</li><li>4.7.4 Selznick</li></ul></li><li>4.8 From Sociological Jurisprudence to Sociology of Law<ul style="list-style-type: none"><li>4.8.1 Unger and Development of Modern Law</li><li>4.8.2 Michael Foucault</li><li>4.8.3 Jurgen Habermas</li><li>4.8.4 Autopoiesis</li></ul></li><li>4.9 Sociological Jurisprudence and Indian Perspective</li></ul></li><li>5. Legal Realism<ul style="list-style-type: none"><li>5.1 American Realism<ul style="list-style-type: none"><li>5.1.1 Oliver Wendell Holmes</li><li>5.1.2 Karl Llewellyn</li><li>5.1.3 Jerome Frank</li><li>5.1.4 American Realist Method</li></ul></li><li>5.2 The Scandinavian Realism<ul style="list-style-type: none"><li>5.2.1 Alf Ross</li><li>5.2.2 Karl Olivecrona</li></ul></li><li>5.3 Comparing American Realism and Scandinavian Realism</li><li>5.4 Modern Realism.</li></ul></li><li>6. Historical and Anthropological Approaches<ul style="list-style-type: none"><li>6.1 The Historical School<ul style="list-style-type: none"><li>6.1.1 Savigny</li><li>6.1.2 Sir Henry Maine</li></ul></li><li>6.2 Anthropological Jurisprudence</li><li>6.3 Legal Pluralism</li><li>6.4 Historical Perception and Indian Perspective</li></ul></li></ul>
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	<ol style="list-style-type: none"> <li>7. Marxist Theories of Law &amp; State <ol style="list-style-type: none"> <li>7.1 Marx and Hegel's Philosophy</li> <li>7.2 Marx and Justice, Morality and Human Rights</li> <li>7.3 The "withering away of the State"</li> <li>7.4 Other Marxist thinking</li> <li>7.5 Marxist Theories of Law and State - a Critique.</li> </ol> </li> <li>8. Critical Legal Theory <ol style="list-style-type: none"> <li>8.1 Critical Legal Studies</li> <li>8.2 Postmodern Legal Theory</li> <li>8.3 Feminist Jurisprudence</li> <li>8.4 Critical Race Theory</li> </ol> </li> </ol>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- Raymond Works, <b><u>Understanding Jurisprudence</u></b> (2009) Oxford.</li> <li>- S.N. Dhyani, <b><u>Fundamentals of Jurisprudence The Indian Approach</u></b> (1992) Central Law Agency.</li> <li>- R.W.M. Dias, <b><u>Jurisprudence</u></b> (1994) Butterworth &amp; Co.</li> <li>- Avtar Singh, <b><u>Introduction to Jurisprudence</u></b> (2001) Wadhwa.</li> <li>- Wayne Morrison, <b><u>Jurisprudence From the Greeks to Post-modernism</u></b> (1997) Lawman (India).</li> <li>- M.D.A Freeman, <b><u>Llyod's Introduction to Jurisprudence</u></b> (1994) Sweet and Maxwell.</li> <li>- W. Friedman, <b><u>Legal Theory (2002-Indian Reprint)</u></b> Universal.</li> <li>- G.W. Paton : <b><u>A Text book of Jurisprudence</u></b> (2007). Oxford.</li> <li>- Bodenheimer, <b><u>Jurisprudence - The Philosophy and Method of Law</u></b> (1996) Universal.</li> <li>- Fitzgerald (ed). <b><u>Salmond on Jurisprudence</u></b> (1999) Universal.</li> <li>- H.L.A. Hart : <b><u>The Concept of Law</u></b> (1970) Oxford.</li> <li>- Rescoe Pound, <b><u>Introduction to Philosophy of Law</u></b> (1998- Reprint) Universal.</li> <li>- V.D. Mahajan, <b><u>Jurisprudence and Legal Theory</u></b> (1996- Reprint) Eastern.</li> <li>- Upendra Baxi, <b><u>Towards Socilogy of Indian Law</u></b> (1986) Satvahan.</li> <li>- , <b><u>Marx, Law and Justice : Some Indian Perspectives</u></b> (1992).</li> <li>- , <b><u>The Crisis of Indian Legal System</u></b> (1982) Vikas.</li> </ul>

	<ul style="list-style-type: none"> <li>- Yash Ghai et al, <b><u>The Political Economy of Law, A Third World Reader</u></b> (1987).</li> <li>- John Rawls, <b><u>A Theory of Justice</u></b> (2000) Universal.</li> <li>- Jeremy Bentham, <b><u>Theory of Legislation</u></b> (1985)</li> <li>- W. Friedman, <b><u>Law in a Changing Society</u></b> (1996) Universal.</li> </ul>												
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<b>Total</b>	<b>100</b>												

**Course: 180590101030003: Concept and Development of Human Rights**

<b>Course Code:</b>	180590101030003
<b>Course Title</b>	Concept and Development of Human Rights
<b>Credit</b>	4
<b>Teaching per week</b>	4
<b>Minimum Weeks per Semester</b>	15
<b>Effective From</b>	2012-2013
<b>Purpose of the Paper</b>	To know the basic concepts relating to human rights and the origin and development of the same along with its interrelationship with duties at national and global level.
<b>Course Objective</b>	This course is intended to provide instruction on theoretical, conceptual, historical and other general aspects of human rights and duties. It encompasses philosophical and historical foundations, concept of rights and duties, and concept and classification of human duties and responsibilities.
<b>Course Outcome</b>	<p><b>CO1:</b> Describe diverse perspectives of human rights and the evolution of rising aspirations and need of people in recognising the right to live with human dignity</p> <p><b>CO2:</b> Explain the need of spelling out human duties and eternal values</p> <p><b>CO3:</b> Define inter-relativity of human rights and human duties</p> <p><b>CO4:</b> Derive the importance of universal entitlement of the people to democracy as legitimate from of government</p>

	<b>CO5:</b> Identify the problems in freedom from sexual discrimination and human rights.				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
<b>Course Content</b>	<p><b>1. Philosophical and Historical foundations of human rights and duties</b></p> <p>i. Philosophical Foundations (Quest for Quality of Life, Human ideals)</p> <p>(a) Human society: man and society</p> <p>(b) Human Values: Universal, Cultural, Social Dignity, Justice and Equality</p> <p>(c) Moral and Ethical Traditions and ideas</p> <p>(d) Polity: Thought and Ideas</p> <p>(e) Needs of Humankind : material, spiritual</p> <p>ii. Historical Development History of human rights civilization, Magna Carta, British Bill of Rights, French and American Declaration, International Bill of Rights.</p> <p><b>2. The Concept of Rights</b></p> <p>i. Meaning, nature and definition</p> <p>ii. Classification of rights</p> <p><b>3. Theories of rights and duties</b></p> <p>i. Natural rights theory</p> <p>ii. Liberal theory of rights</p> <p>iii. Legal/positive theory of rights</p> <p>iv. Marxist theory of rights</p> <p>v. Sociological theory of rights</p> <p>vi. Cultural theory of rights</p> <p><b>4. Global and Indian Perspectives on Human Rights</b></p> <p>i. Global Perspectives</p> <p>ii. 'Third World' Perspectives</p> <p><b>5. Rule of Law</b></p> <p>i. Concept, origin and importance</p> <p>ii. Patterns of rule of law in society</p> <p>iii. Relation of human rights and good governance</p> <p><b>6. Co-relationship of rights and duties</b></p> <p>i. Relationship between rights and duties</p>				

	<p>ii. Relationship between obligations and responsibilities in relation to the state and society</p> <p><b>7. Human duties and responsibilities</b></p> <p>i. Concept of Human Duties and Responsibilities</p> <p>a. Moral, ethical, social, economic, political and cultural</p> <p>b. Universal</p> <p>c. Traditional/modern</p> <p>ii. Classification of Human Duties and Responsibilities</p> <p>a. Sound Body and Mind</p> <p>b. Family</p> <p>c. Community and society</p> <p>d. Nation-State</p> <p>e. Humankind and other living beings</p> <p>f. Mother Earth</p>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- U.Baxi (ed) : <b><u>Liberty and Corruption</u></b> (1989)</li> <li style="padding-left: 2em;">: <b><u>The Right to be Human</u></b> (1986)</li> <li style="padding-left: 2em;">: <b><u>Human Rights in a Post Human World</u></b> (2007)</li> <li>- Farid Kazmi : <b><u>Human Rights</u></b> (1987), Intellectual Publishers, Oxford, New Delhi</li> <li>- L. Levin : <b><u>Human Rights</u></b> (1982)</li> <li>- Madhavtirtha : <b><u>Human Rights</u></b> (1953)</li> <li>- Angela Hegarty, Siobhan Leonard : <b><u>Human Rights An Agenda for the 21st Century</u></b> (1999)</li> <li>- Lalit Parmar : <b><u>Human Rights</u></b> (1998)</li> <li>- Rama Jois : <b><u>Human Rights : Bhartiya Values</u></b> (1988)</li> <li>- Lon L Fuller : <b><u>The Morality of Law</u></b></li> <li>- John Finnis : <b><u>Natural Law and Natural Rights</u></b> (1980)</li> <li>- Julius Stone : <b><u>Human Law and Human Justice</u></b> (2000) Universal</li> <li>- M.G. Chitkara : <b><u>Human Rights : Commitment and Betrayal</u></b> (1996)</li> <li>- Kamenka E. : <b><u>Ideas and Ideologies Human Rights</u></b> (1978)</li> <li>- Galtung : <b><u>Human Rights in Anotherkey</u></b> (1994)</li> <li>- Drost : <b><u>Human Rights as Legal Rights</u></b> (1965)</li> <li>- Macfarlane L.J. : <b><u>The Theory and Practice of Human Rights</u></b> (1985)</li> <li>- Garling M. : <b><u>Human Rights Handbook</u></b> (1979)</li> <li>- N.K. Jayakumar : <b><u>International Law and Human Rights</u></b> (Reprint 2011), Lexis Nexis, Wadhwa.</li> </ul>

- Verma Justice J.S. : **The New Universal of Human Rights** (2006) Universal.
- P.K. Das : **International Law Documents** (2003), Universal
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<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1"> <thead> <tr> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td>10</td> </tr> <tr> <td>Attendance</td> <td>05</td> </tr> <tr> <td>Internal Exam</td> <td>15</td> </tr> <tr> <td>External Exam</td> <td>70</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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**Course: 180590101040003: Human Rights and International Order**

<b>Course Code:</b>	180590101040003															
<b>Course Title</b>	Human Rights and International Order															
<b>Credit</b>	4															
<b>Teaching per week</b>	4															
<b>Minimum Weeks per Semester</b>	15															
<b>Effective From</b>	2012-2013															
<b>Purpose of the Paper</b>	To know about the status of human rights at international level and the mechanism and instruments available which deals with protection of human rights.															
<b>Course Objective</b>	The focus of this paper is on the development of international concern for human rights and of norms and institutional mechanisms at the international and regional levels.															
<b>Course Outcome</b>	<p><b>CO1:</b> To know the legal significance of Universal Declaration of Human Rights</p> <p><b>CO2:</b> To identify the role of United Nations in protection of Human Rights</p> <p><b>CO3:</b> To conceptualize implementation of International Bill of Rights</p> <p><b>CO4:</b> To identify the specific human rights and analyse the international instruments protecting the same.</p> <p><b>CO5:</b> To know about the origin, development and mechanism of American as well as European Convention on Human Rights and African Charter on Human and People's Rights</p>															
<b>Mapping between CO's and PSO's</b>	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	CO1					CO2				
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CO3																
CO4																
CO5																
<p><b>Course Content</b></p>	<p><b>1. International and Regional Concern for Human Rights</b></p> <ul style="list-style-type: none"> <li>i. Concern for protection of the individual in anti-slave trade treaties, humanitarian law treaties, International Labour Organization, League of Nations (mandate system, social and economic welfare), Nazism and Fascism, the Holocaust, the war crimes trials, spread of nationalism in Asia and Africa and struggle against colonialism.</li> <li>ii. Regional Approaches to Human Rights – Relevance and factors contributing to regionalism in human rights.</li> </ul> <p><b>2. Human Rights, Duties and Responsibilities</b></p> <p>Universal Declaration of Human Rights 1948, UN Article 29 of General Assembly Declaration on the Right and Responsibility of individuals, Groups and Organs of Society to Promote and Protect Universally Recognized Human Rights and Fundamental Freedom 1999, UNESCO Declaration on the Responsibilities of the Present Generations Towards Future Generations 1997.</p> <p><b>3. Human Rights and the United Nations</b></p> <p>Normative and institutional framework of the United Nations: Role of the UN General Assembly, the Economic and Social Council and its commissions and sub-commissions.</p> <p><b>4. The International Bill of Rights</b></p> <ul style="list-style-type: none"> <li>i. Universal Declaration of Human Rights, 1948</li> <li>ii. International Covenant of Economic, Social and Cultural Rights, 1966</li> <li>iii. International Covenant of Civil and Political Rights, 1966</li> </ul> <p><b>5. Some Specific Rights</b></p> <ul style="list-style-type: none"> <li>i. Rights of the peoples and nations to self-determination :  Declaration on the Granting of Independence to Colonial Countries and Peoples 1960; Declaration of</li> </ul>															

Principles of International Law Concerning Friendly Relations and Co-operation among States 1970 (fifth principle); Declaration the Permanent Sovereignty over Natural Resources 1962, Declaration of a New International Economic Order 1974; Charter of Economic Rights and Duties 1974

ii. Freedom from discrimination

Convention on Elimination of All Forms of Racial Discrimination 1965; Convention on the Suppression and Punishment of the Crime of Apartheid 1972 and Convention against Apartheid in Sports 1985, UN Declaration on Elimination of all Forms of Intolerance and Discrimination based on Religion or Belief 1987; UNESCO Declaration on Race and Racial Prejudice 1978; UNESCO Declaration of Principles on Tolerance 1995.

iii. Freedom from Torture

Convention on Prevention and Punishment of the Crime of Genocide 1948; Convention on the Protection of All Persons from Being Subjected to Torture and Other Cruel, inhuman or Degrading Treatment or Punishment 1984.

iv. Rights of Women

ILO Conventions on Equal Remuneration (1951) and Discrimination in Employment (1958); Convention on Elimination of All Forms of Discrimination against Women 1979; Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others 1949.  
Rights of the Child

v. Rights of the Child

UN Convention on the Rights of the Child 1989, ILO Convention on Child Labour 1999.

**6. European Convention On Human Rights**

- i. History and normative developments since 1950
- ii. Monitoring and Enforcement Machinery: European Court of Human Rights, European Commission of Human Rights, Council of Europe

**7. American Convention on Human Rights 1969**

	<ul style="list-style-type: none"> <li>i. History and development of human rights institutions in Latin America</li> <li>ii. American Commission and Court of Human Rights</li> </ul> <p><b>8. African Charter on Human and People's Rights</b></p> <ul style="list-style-type: none"> <li>i. OAU Charter 1963</li> <li>ii. African Charter of Human and People's Rights 1981</li> <li>iii. Mechanism of implementation: African Commission and Court of Human and Peoples' Rights</li> </ul> <p><b>9. Developments in Asian Region</b></p>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- H. Beddard: <u>Human Rights and Europe</u> (1980)</li> <li>- Nagendra Singh: <u>Human Rights and International Co-operation</u> (1969)</li> <li>- S.C. Khare: <u>Human Rights and United Nations</u> (1977)</li> <li>- Moskowitz: <u>Human Rights and World Order</u> (1958)</li> <li>- A. Andrews: <u>Human Rights in International Law</u> (1986)</li> <li>- Menon (ed): <u>Human Rights in International Law</u> (1985)</li> <li>- B. Robertson (ed): <u>Human Rights in National and International Law</u> (1970)</li> <li>- Francisco Forrest Martin: <u>International Human Rights Law and Practice</u> (1997)</li> <li>- Benedetto Conforti and Francesco Francioni: <u>Enforcing International Human Rights in Domestic Courts</u> (1997)</li> <li>- Philip Alston: <u>The United Nations and Human Rights : A Critical Appraisal</u> (1992)</li> <li>- Luck Clements: <u>European Human Rights : Taking a Case Under the Convention</u> (1997)</li> <li>- R.K. Sinha: <u>Human Rights of the World</u> (1997)</li> <li>- Evelyn A. Ankumah: <u>The African Commission on Human Rights and People's Rights</u> (1997)</li> <li>- R.S. Sharma and R.K. Sinha: <u>Perspectives in Human Rights Development</u> (1997)</li> <li>- Chandan Bala: <u>International Court of Justice: Its Functioning and Settlement of International Disputes</u> (1997)</li> <li>- Rebecca Wallace: <u>International Human Rights, Texts and Materials</u> (1997)</li> <li>- Kalaiah A.B.: <u>Human Rights in International Law</u> (1986)</li> <li>- Lauterpacht E: <u>International Law and Human Rights</u> (1968)</li> </ul>

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**Course: 180509010150003: Protection and Enforcement of Human Rights in India**

<b>Course Code:</b>	180509010150003				
<b>Course Title</b>	Protection and Enforcement of Human Rights in India				
<b>Credit</b>	4				
<b>Teaching per week</b>	4				
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	To know about the Constitution and human rights and duties, special laws for the protection of vulnerable sections of the people, implementation and enforcement mechanisms, problems of enforcement, state and society and human rights violations, Indian politics and human rights violations, and the importance of internalizing human rights and duties.				
<b>Course Objective</b>	This paper focuses on the normative and institutional aspects of human rights and duties against the backdrop of the politics and society in India				
<b>Course Outcome</b>	<p><b>CO1:</b> To understand the importance of implementation of human rights</p> <p><b>CO2:</b> To identify enforcement mechanism of the National and State Human Rights Commissions</p> <p><b>CO3:</b> To describe the role of civil society and NGOs in the protection of human rights</p> <p><b>CO4:</b> Analyze international measures for the protection of human rights</p>				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. The Constitution and Human Rights and Duties <ol style="list-style-type: none"> <li>i. Constituent Assembly debates on the Fundamental Rights, Directive Principles and Fundamental Duties, Problems of choosing "Fundamental Rights".</li> <li>ii. Problem of defining reasonable restrictions on fundamental rights</li> <li>iii. International human rights and the Indian Constitution</li> <li>iv. Fundamental Duties of State and Citizen : problems of implementing Duties</li> <li>v. Directive Principles of State Policy</li> <li>vi. Interrelationships and tensions inter se</li> </ol> </li> </ol>				

	<ul style="list-style-type: none"><li>2. Special Laws for Protection of Specific Categories/Vulnerable Sections of the People<ul style="list-style-type: none"><li>i. Reservations and the right to equality</li><li>ii. Protection of Minorities</li><li>iii. Protection of Women : in Private and Public domain</li><li>iv. Contract and unorganized workers; bonded labor</li><li>v. Children</li></ul></li> <li>3. Implementation and Enforcement Mechanisms<ul style="list-style-type: none"><li>i. Judiciary</li><li>ii. National Institutions : SC/ST Commission for Backward Classes, Minorities Commission, Women's Commission, National Commission for Protection of Rights of Child</li><li>iii. Human Rights Commissions : National and State</li><li>iv. Professional Councils : Press, Medical, Bar</li><li>v. Consumer Courts</li><li>vi. NGOs, Social movements and pressure groups working through democratic institutions such as lobbying MPs, Information Media</li></ul></li> <li>4. Problems of Enforcement of Human Rights in India<ul style="list-style-type: none"><li>i. Poverty and inaccessibility of legal redress</li><li>ii. Abuse of executive power : deaths and torture in police custody etc.</li><li>iii. Special Laws violative of human rights</li><li>iv. Lack of accountability and transparency in government functioning and the right to information</li><li>v. Inadequate functioning of democratic institutions and democratic deficit</li><li>vi. Social prejudices against casts, women, minorities etc.</li></ul></li> <li>5. The State and Civil Society in India and Human Rights Violations<ul style="list-style-type: none"><li>i. Human Rights violations in private domain : within the family, by dominant castes, religious groups</li><li>ii. Human Rights violations in public domain : State, landlords, employers, etc., Riots and violence in connection with inter-community tensions</li><li>iii. Unequal access to natural resources</li></ul></li></ul>
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	<p>iv. Impact of development policies on human rights</p> <p>6. Indian Politics and Human Rights Violations</p> <p>i. Impact of colonialism on Indian and polity</p> <p>ii. Assaults on Indian democracy</p> <p>7. Importance of Internalizing Human Rights and Duties</p> <p>Urgent need for not only sensitizing others of human rights and duties, but of practising oneself those values: self-inculcation, endeavour to live up to those ideals: Duty to respect others' rights, respect each other's human dignity.</p>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- U. Baxi: <u><b>The Crisis of Indian Legal System</b></u> (1982) Vikas</li> <li>- S.C. Kashyap: <u><b>Human Rights and Parliament</b></u> (1978)</li> <li>- V.D. Kulshreshtha: <u><b>Landmarks in the Indian Legal and Constitutional History</b></u> (1995)</li> <li>- Robert Lingat: <u><b>The Classical Law of India</b></u> (1998) Oxford</li> <li>- B.P. Singh Sehgal: <u><b>Human Rights in India Problems and Perspectives</b></u> (1995) Deep and Deep.</li> <li>- D.D. Basu: <u><b>Human Rights in Indian Constitutional Law</b></u> (1994)</li> <li>- Krishna Iyer V.R.: <u><b>Human Rights - A Judge's Miscellany</b></u> (1995)</li> <li>- Vijay Chitins et al: <u><b>Human Rights and the Law : National and Global Perspectives</b></u> (1997)</li> <li>- B.P. Singh Sehgal: <u><b>Law Judiciary and Justice in India</b></u> (1993)</li> <li>- Poornima Advani: <u><b>Indian Judiciary : A Tribute</b></u> (1997)</li> <li>- Justice Venkatramiah: <u><b>Human Rights in a Changing World</b></u> (1998)</li> <li>- Paramjit Jaiswal and Nishtha Jaiswal: <u><b>Human Rights and the Law</b></u> (1996)</li> <li>- James Vadakkumchery: <u><b>Human Rights and the Politics in India</b></u> (1996)</li> <li>- Sharma M.C. and Raju Ramachandran: <u><b>Constitutionalism, Human Rights and the Rule of Law</b></u> (Essays in honor of Soli J. Sorabjee) Oxford.</li> <li>- C. Rajkumar (ed): <u><b>Human Rights, Justice and Constitutional Empowerment</b></u> (2007) Oxford.</li> <li>- Videh Upadhyaya: <u><b>Public Interest Litigation in India : Concepts, Cases and Concerns</b></u> (2007) Lexis Nexis, Wadhwa</li> </ul>

	<ul style="list-style-type: none"> <li>- Antony Anglie and Garry Sturgess (eds): <b><u>Legal Visions of the 21<sup>st</sup> Century : Essays in Honour of Judge Christopher Weeramantry</u></b>, 1998, Kluwer The Hague.</li> <li>- Mahmood Tahir (ed): <b><u>Human Rights in Islamic Law</u></b> (1993) Genuine Publications New Delhi</li> <li>- Rai L.D.: <b><u>Human Rights in Hindu-Buddhist Tradition</u></b> (1996) D.K. Publishers, New Delhi.</li> <li>- Rao P.P.: "Permeation of Human Rights Philosophy into Municipal Law", <b><u>Journal of Indian Law Institute</u></b>, Vol. 40, Nos.1-4, 1998, pp.131-37</li> <li>- Saksena K.P. (ed): <b><u>Human Rights : Fifty Years of India's Independence</u></b> (1999) Gyan Publishers, New Delhi.</li> <li>- Singh N.K. : <b><u>Social Justice and Human Rights in Islam</u></b> (1999) Gyan Publishing House, New Delhi</li> <li>- Vijapur A.P. and Kumar Suresh (eds): <b><u>Perspectives on Human Rights</u></b>, 1999, Manak Publications, New Delhi</li> <li>- Aggarwal, Om Prakash: <b><u>Fundamental Rights and Constitutional Remedies</u></b> (1954) Metropolitan Book, Delhi.</li> <li>- Aggarwala S.K.: <b><u>Public Interest Litigation : A Critique</u></b> (1985) N.M. Tripathi Bombay</li> <li>- Aiyer S.P. and S.V. Raju (ed): <b><u>Fundamental Rights and the Citizen</u></b> (1972) Academic Books, New Delhi</li> <li>- Banerjee, D.N.: <b><u>Our Fundamental Rights Their Nature and Extent is Judicially Determined</u></b> (1960) The World Press, Calcutta.</li> <li>- Bansal V.K.: <b><u>Right to Life and Personal Liberty</u></b> (1986), Deep and Deep : New Delhi.</li> <li>- Basu D.D.: <b><u>Constitutional Law of India</u></b>, Prentice Hall: New Delhi.</li> <li>- Baxi, Upendra: "Violence, Dissent and Development: Law and Social Change", <b><u>Indian Law Institute</u></b>, New Delhi 1988, pp.72-93</li> <li>- : <b><u>Courage, Craft and Contention: The Indian Supreme Court in the Eighties</u></b> (1985), N.M. Tripathi : Bombay</li> <li>- : <b><u>Inhuman Wrongs and Human Rights</u></b> (1994) Har Anand Publications Delhi.</li> <li>- : <b><u>Mambrino's Helmet? Human Rights for a Changing World</u></b> (1994) Har Anand Publications: New Delhi</li> <li>- : <b><u>Law and Poverty : Critical Essays</u></b> (1988)</li> <li>- : <b><u>Rights to be Human</u></b> (1987) Lancers Books: New Delhi.</li> </ul>
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: **Human Rights and Social Change** (New Delhi: Deep and Deep, 1998)
- Sharma, H.C.: **Politics and Human Rights** (Jaipur: Books Enclave, 1999)

	<ul style="list-style-type: none"> <li>- Sharma, R.N.: <b><u>Fundamental Rights, Liberty and Social Order</u></b> (New Delhi: Deep and Deep, 1992)</li> <li>- Sharma R.N.: <b><u>Personal Liberty under Indian Constitution</u></b> (New Delhi: Deep and Deep, 1991)</li> <li>- Sharma, Sudesh Kumar: <b><u>Directive Principles and Fundamental Rights: Relationship and Policy Perspectives</u></b> (1990)</li> <li>- Singh, Chhatrapati: "Right to Life: Legal Activism and Legal Escapism" <b><u>Journal of Indian Law Institute</u></b>, Vol.28, No.2, April-June 1986, pp.249-57.</li> <li>- Singh, Gurdip: "Status of Human Rights Covenants in India", <b><u>Indian Journal of International Law</u></b>, Vol.28, 1988, pp.216-21</li> <li>- Singh, N.K.: <b><u>Social Justice and Human Rights in Islam</u></b> (New Delhi: Gyan Publishing House, 1999)</li> <li>- Singh, Sujan: <b><u>Legal Aid and Human Right to Equality</u></b> (New Delhi: Deep and Deep, 1996)</li> <li>- Siva ramayya B.: <b><u>Inequalities and the Law</u></b> (Lucknow: Eastern Book Company, 1984)</li> <li>- Swarup, Jagdish: <b><u>Human Rights and Fundamental Freedoms</u></b> (1975)</li> <li>- Thomas, M.A.: <b><u>The Struggle for Human Rights</u></b> (Bangalore : Asian Trading Corporation, 1992)</li> <li>- Tripathi, P.K.: <b><u>Some Insights into Fundamental Rights</u></b> (Bombay: University of Bombay, 1971)</li> <li>- Tripathi, S.M.: <b><u>The Human Rights Face of the Supreme Court of India: Public Interest Litigation in the Apex Court</u></b> (New Delhi: D.K. Publications, 1996)</li> <li>- Vadkar, Praveen: <b><u>International Relations, Democracy and Human Rights</u></b> (New Delhi: Rajat Publications, 2000)</li> <li>- Theodor, Meron (ed): <b><u>Human Rights in International Law: Legal and Policy Issues</u></b> (Oxford: Clarendon Press, 1983)</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" data-bbox="657 1585 1412 1827"> <thead> <tr> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td>10</td> </tr> <tr> <td>Attendance</td> <td>05</td> </tr> <tr> <td>Internal Exam</td> <td>15</td> </tr> <tr> <td>External Exam</td> <td>70</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
Component	Marks												
Internal Assessment (Including Seminar and Assignment)	10												
Attendance	05												
Internal Exam	15												
External Exam	70												
<b>Total</b>	<b>100</b>												

**Course: 180509010160003: Women and Human Rights and Duties**

<b>Course Code:</b>	180509010160003				
<b>Course Title</b>	Women and Human Rights and Duties				
<b>Credit</b>	4				
<b>Teaching per week</b>	4				
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	This paper focusses on the protection of human rights of women and national and international legal mechanism for its enforcement.				
<b>Course Objective</b>	To know about the historical, philosophical and social perspectives, status of women in contemporary Indian society, international norms for protection of women, the status of women under the Indian Constitution, special laws and policies for protection of women in India, and institutional for protection of women in India.				
<b>Course Outcome</b>	<b>CO1:</b> Identify issues relating to gender justice <b>CO2:</b> Recognise the status of women's right as human right <b>CO3:</b> Analyze offences against women in matrimonial home <b>CO4:</b> Describe the law relating to sexual harassment at the work place <b>CO5:</b> Identify special laws for the protection of women <b>CO6:</b> Explain international norms for protection of women derived from CEDAW				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Course Content</b>	<ol style="list-style-type: none"> <li><b>1. Historical, Philosophical and Social Perspectives</b></li> <li><b>2. Status of Women in Contemporary Indian Society</b> <ol style="list-style-type: none"> <li>i. Poverty, illiteracy, lack of independence, oppressive social customs and gender bias</li> <li>ii. Violence against and abuse of women in public and private domains</li> </ol> </li> <li><b>3. International Norms for Protection of Women</b> <ol style="list-style-type: none"> <li>i. ILO conventions for protection of female labour</li> <li>ii. UNESCO Convention against Discrimination in Education 1960</li> <li>iii. UN Convention on Political Rights of Women 1952, Convention on Elimination of All Forms of</li> </ol> </li> </ol>				

Discrimination against Women 1979, Convention on Nationality of Married Women 1957, Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages 1962, Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others 1949, Declaration on the Elimination of Violence against Women 1993, Convention on Political Rights of Women 1952.

- iv. Declaration on the Participation of Women in Promoting International Peace and Co-operation 1982.
- v. Documents of the Four World Conferences on Women: Mexico 1975, Copenhagen 1980, Nairobi 1985, Beijing 1995.
- vi. Protection of women in armed conflicts
- vii. Other relevant developments

**4. The Constitution of India and the Status of Women**

- i. Fundamental Rights and Directive Principles under the Constitution
- ii. Special provisions for the protection of women : Article 15(3), Article 39(d) & (e), Article 42, Articles 243-D & 243-T.

**5. Special Laws and Policies for Protection of Women**

- i. Special Laws: Suppression of Immoral Traffic Act 1956, Indecent Representation of Women (Prohibition) Act 1986, Commission of Sati (Prevention) Act 1982, Medical Termination of Pregnancy Act 1971, Maternity Benefit Act 1961, Equal Remuneration Act 1976, Dowry Prohibition Act 1961, Other laws having a direct bearing on protection of women.
- ii. Gaps between international norms and Indian law, if any
- iii. Women and public policy: Female health and family welfare, literacy programmes, female labour welfare, issue of current public debate: political rights of women (reservations and protection of women), personal laws and status of women.

**6. Institutional Mechanisms for Protection of Women**

	<ul style="list-style-type: none"> <li>i. Constitutional mechanisms : Legislature, Executive and Judiciary (special contribution of judiciary)</li> <li>ii. Statutory mechanism : National Commission for Women, National Human Rights Commission, State Commissions</li> <li>iii. The Non-Governmental Organizations</li> <li>iv. The information media</li> <li>v. Role of education</li> </ul>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- <b><u>The Human Rights Watch Global Report on Women's Human Rights</u></b> (2000) Oxford.</li> <li>- Prabhat Chandra Tripathi: <b><u>Crime Against Working Women</u></b> (1998)</li> <li>- Paras Diwan and Piyushi Diwan: <b><u>Women and Legal Protection</u></b>, 1994, Deep and Deep</li> <li>- Kelly D. Askin, Dorian M. Koenig: <b><u>Women and International Human Rights Law</u></b> (1999)</li> <li>- Janaki Nair: <b><u>Women and Law in Colonial India</u></b> (1996)</li> <li>- K. Uma Devi: <b><u>Violence Against Women: Human Rights Perspective</u></b></li> <li>- Anand Justice A.S.: <b><u>Justice for Women Concerns and Expressions</u></b> (2004) Universal</li> <li>- B.B. Singh Sehgal (eds): <b><u>Human Rights in India: Problems and Perspectives</u></b>, 1995, Deep and Deep, pp.136-55</li> <li>- Lalita Dhar Parihar: <b><u>Women and Law: From Impoverishment to Empowerment - A Critique</u></b>, Eastern (1991)</li> <li>- Amita Dhanda and Archana Parashar: <b><u>Engendering Law - Treatise on Women and Law</u></b> (1999), Eastern</li> <li>- Kaushik Vijay: <b><u>Women's Movements and Human Rights</u></b> (1999) Jaipur Pointer Publications</li> <li>- Bag R.K.: "Domestic Violence and Crime Against Women: Criminal Justice Response in India", <b><u>Journal of Indian Law Institute</u></b>, Vol.39, Nos.2-4, 1997, pp.359-75</li> <li>- Shobha Saxena: <b><u>Crimes against Women and Protective Laws</u></b> (1999) Deep and Deep</li> <li>- Government of India: <b><u>Towards Equality Report of the Committee on the Status of Women, Government of India</u></b>, New Delhi (1975)</li> <li>- UN Centre for Human Rights: <b><u>Discrimination against Women</u></b>, (Geneva World Campaign for Human Rights, 1994)</li> <li>- UN Centre for Human Rights: <b><u>Harmful Traditional Practices Affecting Health of Women and Children</u></b> (Geneva: World Campaign for Human Rights, 1995)</li> </ul>

	<ul style="list-style-type: none"> <li>- UN, <b><u>Action for Gender Equality and Advancement of Women</u></b> (New York: UN Department of Public Information, 2000)</li> <li>- UN: <b><u>Convention on the Elimination of all Forms of Discrimination against Women,</u></b> (New York: UN Department of Public Information, 1999)</li> <li>- UN: <b><u>Platform for Action and Beijing Declaration: Fourth World Conference on Women, Beijing, China 4-15 September 1995</u></b> (New York: UN Publication Division, 1993)</li> <li>- UN: <b><u>Vienna Declaration and Programme for Action</u></b></li> <li>- UNESCO: <b><u>Human Rights of Women</u></b> (Paris: UNESCO, 1999)</li> <li>- M.P. Dube and Neeta Bora (eds): <b><u>Perspectives on Human Rights,</u></b> 2000 Anamika Publishers, New Delhi, pp.97-106 and pp.156-65</li> <li>- A.S. Altekar: <b><u>Position of Women in Hindu Civilization from Prehistoric Times to the Present Day,</u></b> 1962</li> <li>- Susan Atkins and Brend Hogett: <b><u>Women and the Law,</u></b> 1984</li> <li>- Bernardi M.J.: <b><u>International Instruments on the Health of Children and Women</u></b> (Geneva, 1997)</li> <li>- Brophy Julia and Carol Smart (eds): <b><u>Women in Law: Explorations in Law, Family and Sexuality,</u></b> 1985</li> <li>- Cook Rebecca (ed): <b><u>Human Rights of Women,</u></b> 1994</li> <li>- : <b><u>Human Rights and Women's Health : The Promotion and Protection of Women's Health through Human Rights Law</u></b> (Geneva : WHO, 1994)</li> <li>- Crites, Laura L. and Winefred L. Heppert (eds): <b><u>Women, the Courts and Equality,</u></b> 1987, Sage, New Delhi.</li> <li>- Desai Neera and Maithreyi Krishnaraj (eds): <b><u>Women and Society in India,</u></b> 1987, Ajanta Publications</li> <li>- Desai Neera and Vibhuti Patel (eds): <b><u>Indian Women,</u></b> 1990, Popular Prakashan.</li> <li>- Desai Neera: <b><u>A Decade of Women's Movement in India,</u></b> 1988, Himalaya Publishing House, New Delhi.</li> <li>- Devaria, Leelamma and V.V. Devaria (eds) : <b><u>Women in India : Equality, Social Justice and Development,</u></b> 1990, Indian Social Institute, New Delhi.</li> <li>- Dunayevsjaya R.: <b><u>Women's Liberation and the Dialectics of Revolution</u></b> (1985)</li> <li>- Fernandes Walter: <b><u>Tribal Women and Forest Economy : Deforestation Explanation and Status</u></b></li> <li>- V.R. Krishna Iyer: <b><u>Report of Female Prisoners,</u></b> 1986</li> <li>- Rachna Kaushal: <b><u>Women and Human Rights in India,</u></b> 2000, Kaveri Books, New Delhi.</li> </ul>
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	<ul style="list-style-type: none"> <li>- Sharma, Swarn Lata,: <b><u>Gender Discrimination and Human Rights</u></b>, 2000, K.K. Publications</li> <li>- Sreenath Lalith: "Victimisation of Girl Child in the Home": <b><u>Indian Journal of International Law</u></b>, Vol.38, No.1, 1996, pp.101-107.</li> <li>- Srivastava T.N.: <b><u>Women and Law</u></b>, 1985, Intellectual Publishing House, New Delhi</li> <li>- Symonides, Janusz and Vladimor Volodin: <b><u>Human Rights of Women: A Collection of International and Regional Normative Instruments</u></b> (Paris : UNESCO, 1999)</li> <li>- Vadachumchery James: <b><u>Police Women and Gender Justice</u></b>, 2000, APH Publishing House, New Delhi.</li> <li>- Warti, Dipangshu Chakra: <b><u>Atrocities on Indian Women</u></b>, 1999, APH Publishing Corporation, New Delhi.</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1"> <thead> <tr> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td>10</td> </tr> <tr> <td>Attendance</td> <td>05</td> </tr> <tr> <td>Internal Exam</td> <td>15</td> </tr> <tr> <td>External Exam</td> <td>70</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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Internal Assessment (Including Seminar and Assignment)	10												
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<b>Total</b>	<b>100</b>												

Semester 2								
Course Code	Title	Teaching per week		Course Credit	University Examination		Internal Marks	Total Marks
		Theory	Practical		Duration	Marks		
1905090102010001	Constitutional Law - II	4	0	4	3hrs	70	30	100
1905090102020001	Legal Education and Research Methodology	4	0	4	3hrs	70	30	100
1905090102030003	Minorities and Human Rights	4	0	4	3hrs	70	30	100
1905090102040003	Children and Human Rights and Duties	4	0	4	3hrs	70	30	100
1905090102050003	International Humanitarian Law and Refugee Law	4	0	4	3hrs	70	30	100

1905090102060003	Science and Technology and Human Rights and Duties	4	0	4	3hrs	70	30	100
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**Course: 1905090102010001: Constitutional Law - II**

<b>Course Code:</b>	1905090102010001
<b>Course Title</b>	Constitutional Law - II
<b>Credit</b>	4
<b>Teaching per week</b>	4
<b>Minimum Weeks per Semester</b>	15
<b>Effective From</b>	2012-2013
<b>Purpose of the Paper</b>	The purpose of this paper is to make students develop and understand the skill of reading and interpreting the Constitution, to train students in understanding historical evolution of Constitutional doctrines and to make students analyze the various interpretation of Constitution by Judiciary.
<b>Course Objective</b>	The purpose of this paper is to make students develop and understand the skill of reading and interpreting the Constitution, to train students in understanding historical evolution of Constitutional doctrines and to make students analyze the various interpretation of Constitution by Judiciary.
<b>Course Outcome</b>	<p><b>CO1</b> To introduce students with the concepts of the Constitution by addressing the ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analysing the rights and duties specified under the Constitution of India</p> <p><b>CO2</b> To understand the structure of executive, legislature and judiciary</p> <p><b>CO3</b> To understand the central and state relations, financial and administrative</p> <p><b>CO4</b> To realize the status and importance of fundamental rights, fundamental duties and directive principles of state policy and relation among them by understanding the articulation of its basic values under the Constitution of India;</p> <p><b>CO5</b> Comprehend the basic feature of the Constitution of India and the importance of the role of judiciary in ensuring checks and balances</p> <p><b>CO6</b> Understand the meaning, nature and concept of federalism, its essential features and be able to familiarize</p>

	with the Indian federal structure and its status quo in the contemporary era.				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Comparative Constitutionalism <ul style="list-style-type: none"> <li>• Authoritarianism-Dictatorship Democracy-Historic Evolution of Constitutional Government</li> <li>• Limited Government-Concept-Limitations on Government Power</li> <li>• Separation of Powers</li> <li>• Rule of Law-Concept and New Horizons</li> <li>• Judicial Review and its Reach</li> </ul> </li> <li>2. Federalism <ul style="list-style-type: none"> <li>• Confederation and Federation-Distinction</li> <li>• Patterns of Federal Government, What is Federal Government</li> <li>• Judicial Review for Federal Umpiring</li> <li>• Principles of Federalism, Indian Constitutional Provisions &amp; Scheme : Central</li> <li>• Control Vs. State Autonomy</li> <li>• New Trends in Federalism : Co-operative Federalism</li> <li>• Plural Aspects of Indian Federalism : Special Status of Jammu &amp; Kashmir;</li> <li>• Tribal Areas, Scheduled Areas.</li> <li>• Nature and Characteristics of Indian Federalism : Territory-Federal</li> <li>• Implications; Creation of new states.</li> </ul> </li> <li>3. Centre-State Relations <ul style="list-style-type: none"> <li>• Legislative Relations &amp; Management of Legislative Conflicts within Federal</li> <li>• Framework.</li> <li>• Administrative Relations and Management of Executive Conflicts within</li> <li>• Federal Framework.</li> <li>• Distribution of Fiscal Power, Financial Relations and Management of Financial</li> <li>• Conflicts, Restrictions and Regulations of Fiscal Power and Allocation within</li> <li>• Federal Framework.</li> </ul> </li> </ol>				

	<ul style="list-style-type: none"> <li>• Judicial Machinery for settlement of Centre-State and Inter-State Disputes</li> <li>• Inter-State Disputes, Comity and Co-operation within Federal Framework.</li> <li>• Justice Sarkaria Commission: Recommendations on Centre-State Relations.</li> </ul> <p>4. Democratic Government</p> <ul style="list-style-type: none"> <li>• Parliamentary Government at the Centre and State</li> <li>• Union Executive : <ul style="list-style-type: none"> <li>– President: Election, Qualifications, Powers, Impeachment and Relationship with Council of Ministries.</li> <li>– Council of Ministries : Prime Minister-Cabinet System-Collective &amp; Individual Responsibility</li> <li>– Attorney General of India</li> </ul> </li> <li>• State Executive : <ul style="list-style-type: none"> <li>– Governor and State Government Constitutional Relationship</li> <li>– Governor's position from the perspective of Federalism</li> </ul> </li> <li>• Legislative Processes, Powers and Privileges and Immunities. <ul style="list-style-type: none"> <li>– Comptroller &amp; Auditor General of India</li> </ul> </li> <li>• Coalition Government and Anti Defection Law</li> <li>• Local Governments : Panchayats, Municipalities <ul style="list-style-type: none"> <li>– Union Territories</li> <li>– Scheduled &amp; Tribal Areas</li> </ul> </li> <li>• Free &amp; Fair Elections as essence of Democracy and the Role of Election Commission</li> </ul> <p>5. Constitutional Processes of Adaptation and Alterations.</p> <ul style="list-style-type: none"> <li>• Methods of Constitutional Amendments</li> <li>• Limitations upon Constituent Power</li> <li>• Development of Basic Structure, Doctrine of Judicial Activism and Restraint</li> <li>• Power, Procedure of Constitutional Amendment and its implications of Federal Structure.</li> </ul> <p>6. Inter-State Trade and Commerce: Problems and Perspectives</p> <ul style="list-style-type: none"> <li>• Freedom</li> <li>• Exceptions</li> <li>• Implications on the Concept of Federalism</li> </ul> <p>7. Services Under the Constitution</p> <ul style="list-style-type: none"> <li>• Doctrine of Pleasure of the President and the Governor</li> </ul>
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	<ul style="list-style-type: none"> <li>• Protection against arbitrary removal, reduction and dismissal.</li> <li>• Public Service Commissions.</li> </ul> <p>8. Federalism and Emergency Situations</p> <ul style="list-style-type: none"> <li>• Proclamation and Effect of Proclamation.</li> <li>• Duty of Union to protect States</li> <li>• Failure of Constitutional machinery in State and Centre's responsibility.</li> <li>• Emergency and its impact on Fundamental rights: Direction of the Centre to the</li> <li>• State under Article-356 and 365.</li> <li>• Financial Emergency and its Implications</li> </ul>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>– M.V. Pylee: Constitutions of the World (2003), Universal.</li> <li>– M.P. Singh (ed). V.N. Shukla' : Constitutional Law of India (2008), Oxford</li> <li>– M.P. Singh (ed) : Comparative Constitutional Law, Festschrift in Honour of</li> <li>– Professor P.K. Tripath, (2011) Eastern.</li> <li>– H.M. Seervai : Constitutional Law of India (1991), Tripathi.</li> <li>– M.P. Jain : Indian Constitutional Law (Vol-I &amp; II - 2010) Lexis Nexis</li> <li>– T.K. Tope : Constitutional Law of India</li> <li>– Constituent Assembly Debates : Vol-9 (pp.203, 240, 302-349) and Vol-10 (325-342)</li> <li>– Administrative Reforms Commission: Report of the Study Team on Central-State Relationships (1967) Vol-I Sections-I &amp; II.</li> <li>– L.M. Singhvi (ed) : Union-State Relations in India (1969)</li> <li>– K. Subba Rao : The Indian Federation.</li> <li>– K.C. Wheare : Federal Government, Oxford.</li> <li>– D.D. Basu : Constitutional Law of India, Prentice-Hall</li> <li>– D.T. Lakdawala : Union-State Financial Relation, (1967)</li> <li>– V.D. Sebastian : Indian Federalism and Legislative Conflicts (1985)</li> <li>– Granville Austin : Indian Constitution Cornerstone of the Nation: Fifty years of the working of the Indian Supreme Court</li> <li>– B.N. Rau : Making of the Indian Constitution</li> <li>– V.M. Dandekar : "Unitary Elements in a Federal Constitution" 22 EPW, 1865 (1988)</li> <li>– S.P. Sathe : Fundamental Rights and Amendment of Indian Constitution (1968)</li> <li>– G.C.V. Sabbu Rao : Legislative Powers in Indian Constitutional Law (1982)</li> <li>– International Commission of Jurists : Status of Emergency and Human Rights (1984)</li> </ul>

	<ul style="list-style-type: none"> <li>– S.K. Verma and Kusum (eds) : Fifty Years of the Supreme Court of India – Its Grasp and Reach (4th Impression-2009) Indian Law Institute Oxford.</li> <li>– Report of the National Commission to Review the Working of the Constitution (2002)</li> <li>– Relevant Volumes of the Annual Survey of Indian Law published by the Indian Law Institute (Constitutional Law-II) New Delhi.</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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External Exam	70												
<b>Total</b>	<b>100</b>												

**Course: 1905090102030001: Legal Education and Research Methodology**

<b>Course Code:</b>	1905090102030001				
<b>Course Title</b>	Legal Education and Research Methodology				
<b>Credit</b>	4				
<b>Teaching per week</b>	4				
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	The purpose of this paper is to study various aspects of legal education and to learn and understand the procedure involved in legal research.				
<b>Course Objective</b>	The course objective is to conduct legal research in a systematic manner and to learn about legal education.				
<b>Course Outcome</b>	<p><b>CO1:</b> To study how and why legal education was introduced in India and to understand the importance of legal education.</p> <p><b>CO2:</b> Identify and explain the broad contexts of legal research, various constituencies of that research and different forms of analysis of that research.</p> <p><b>CO3:</b> Construct a literature review, frame a legal research question and develop an appropriate methodology.</p> <p><b>CO4:</b> Demonstrate persuasive and effective written and oral communication skill.</p> <p><b>CO5:</b> Synthesise and critically identify, use and evaluate a range of legal resources</p> <p><b>CO6:</b> Record, store and manage research data</p>				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				

		CO2					
		CO3					
		CO4					
		CO5					
		CO6					
<p><b>Course Content</b></p>	<p><b>1. Legal Education</b></p> <p>1.1 Objectives of Legal Education</p> <p>1.2 Methods of Law Teaching - Merits &amp; Demerits</p> <p>1.2.1 Lecture Method</p> <p>1.2.2 Problem Method</p> <p>1.2.3 Discuss Method</p> <p>1.2.4 Seminar Method</p> <p>1.2.5 Pedagogy &amp; Use of ICT</p> <p>1.3 Post Graduate Teaching: Pedagogy and Use of ICT.</p> <p>1.4 Examination System - Internal and External Evaluation and Problems in evaluation.</p> <p>1.5 Students Participation in law school programmes - Organisation of seminars, publication of journal, students' feedback</p> <p>1.6 Clinical Legal Education : Legal aid, legal literacy, legal survey and law reform</p> <p><b>2. Research Methodology</b></p> <p>2.1 Research, Legal Research and Socio-Legal Research</p> <p>2.2 Research Methods and Research Methodology-distinction</p> <p>2.3 Kinds of research methods</p> <p>2.3.1 Doctrinal and non-doctrinal</p> <p>2.3.2 Relevance of empirical research</p> <p>2.3.3 Induction and Deduction methods of Reasoning</p> <p><b>3. Research Problem</b></p> <p>3.1 What is research problem?</p> <p>3.2 Identification and formulation of research problem</p> <p>3.3 Survey of literature and bibliographical research</p> <p>3.4 Legislative materials including subordinate legislations, notifications and policy statements</p> <p>3.5 Decisional materials including foreign decisions, methods of discovering "rule of the case", tracing history of important cases and whether overruled; discovering judicial conflict in areas pertaining to the research problem and the reasons thereof.</p> <p>3.6 Juristic writings-survey of juristic literature relevant to select problem in Indian and Foreign periodicals.</p> <p>3.7 List of Reports and Special Studies conducted relevant to the research problem</p>						

	<p><b>4. Preparation of Research Design</b></p> <p>4.1 Meaning, Contents, Steps of Research Design</p> <p>4.2 Characteristics and Significance of Research Design</p> <p>4.3 Types of Research Designs</p> <p>4.4 Designs of Study in Empirical Research</p> <p>4.5 Sampling Method in Legal Research</p> <p>4.6 Legal Impact Analysis and Impact of Judicial decisions</p> <p>4.7 Scaling Technique</p> <p>4.8 Socio-metry in Socio-legal Research</p> <p><b>5. Devising Fools and Techniques for Data Collection</b></p> <p>5.1 Questionnaire and Schedule</p> <p>5.2 Interviewing : Art and Skill</p> <p>5.3 Scaling Technique in Socio-legal Research</p> <p>5.4 Use of observation studies</p> <p>5.5 Use of Historical and Comparative research and case materials and juristic literature</p> <p>5.6 Methods of collection of statutory and case materials and juristic literature</p> <p>5.7 Use of case studies</p> <p>5.8 Jurimetrics</p> <p><b>6. Classification and Tabulation of Data</b></p> <p>6.1 Use of cards for data collections and Rules for tabulation</p> <p>6.2 Analysis and Interpretation of Data</p> <p><b>7. Use of Computers and Law Library</b></p> <p><b>8. Report writing</b></p>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- Robert Watt : Concise Legal Research (2001) Universal.</li> <li>- S.K. Myneni : Legal Research Methodology (2001) Allahabad</li> <li>- Hugh Brayne, Nigel Duncan and Richard Grimes : Clinical Legal Education - Active</li> <li>- Learning in your Law School (2003) Oxford.</li> <li>- N.R. Madhava Menon (ed) : A Handbook on Clinical Legal Education (1998) Eastern</li> <li>- S.K. Agrawal (ed) : Legal Education in India (1973), Tripathi</li> <li>- Indian Law Institute Publication : Legal Research and Methodology (2001)</li> <li>- M.O. Price , H. Bitner and Bysiewicz : Effective Legal Research (1979)</li> <li>- Pauline V. Young : Scientific Social Survey and Research (1962)</li> <li>- Morris L. Cohen : Legal Research in a Nutshell (1996) West Publishing Co.</li> <li>- Harvard Law Review Association : Uniform System of Citations.</li> </ul>

	<ul style="list-style-type: none"> <li>- William J. Goode and Paul K. Hatt : Methods in Social Research (1952)</li> <li>- H.M. Hyman : Inter viewing in Social Research (1965)</li> <li>- Payne : The Art of Asking Questions (1965)</li> <li>- Erwin C. Surrency, B. Fielf and J. Crea : A Guide to Legal Research (1959)</li> <li>- UGC Report of the Curriculum Development Centre in Law Vol-I &amp; II (1990) and UGC Model Curriculum in Law Report (2001).</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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<b>Total</b>	<b>100</b>												

**Course: 1905090102030003: Minorities and Human Rights**

<b>Course Code:</b>	1905090102030003
<b>Course Title</b>	Minorities and Human Rights
<b>Credit</b>	4
<b>Teaching per week</b>	4
<b>Minimum Weeks per Semester</b>	15
<b>Effective From</b>	2012-2013
<b>Purpose of the Paper</b>	The course content is intended to identify various problems of minorities through historical study and to examine relevant legislative, executive and judicial approaches at national and international level and to contribute to the pious quest of welfare of minorities.
<b>Course Objective</b>	The course content is intended to identify various problems of minorities through historical study and to examine relevant legislative, executive and judicial approaches at national and international level and to contribute to the pious quest of welfare of minorities.
<b>Course Outcome</b>	<b>CO1:</b> Describe minorities as a socio-economic-religious-linguistic concept <b>CO2:</b> Explain special laws relating to minorities in India <b>CO3:</b> Identify constitutional framework on the rights and duties of minorities in India <b>CO4:</b> Recognize the importance of International Declaration on the Rights of Persons belonging to National or Ethnic, Religious and Linguistic Minorities

	<b>CO5: Analyze the policy of secularism and politics of minorities in India</b>				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
<b>Course Content</b>	<ol style="list-style-type: none"> <li><b>1. Meaning, definition, historical background and various kinds of minorities</b> <ul style="list-style-type: none"> <li>• Ethnic minority</li> <li>• Religious minority</li> <li>• Linguistic minority</li> <li>• Sexual minority ( Lesbian, Gay, Hijaras)</li> </ul> </li> <li><b>2. International Documents and National level legislative provisions</b> <ul style="list-style-type: none"> <li>• Charter of Human Rights and Minority Rights and Civil Liberties</li> <li>• Declaration of Rights of persons belonging to National or ethnic, Religious and Linguistic minority</li> <li>• International Convention on Elimination of all forms of Racial Discrimination</li> <li>• Minority Rights under the European Conventions</li> <li>• International Minority Protection System</li> <li>• Indian Constitution- Preamble, Art. 29 &amp; 30,</li> <li>• Constituent Assembly Debate on Art. 29 &amp;30</li> </ul> </li> <li><b>3. Institutions</b> <ul style="list-style-type: none"> <li>• United Nations Human Rights Council</li> <li>• UN HR Office of High Commissioner</li> <li>• Forum on Minority Issues Asia -Europe</li> <li>• National Commission for Minorities</li> </ul> </li> <li><b>4. General and Special Problems of Minorities</b> <ul style="list-style-type: none"> <li>• Promotion and Protection of Right to Education for Minorities</li> <li>• Human Rights violation in India</li> </ul> </li> <li><b>5. Judicial Approach towards Human Rights of Minorities</b></li> <li><b>6. Role of State, Politicians, N.G.O., Media, Educational Institutions etc. for the welfare of minorities</b></li> </ol>				
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>– Dr. R.K.Thakor: Social Justice in India: Minorities Context (2011)</li> <li>– Prof. I.P. Massey: Minority Rights Discourse in India (2002)</li> </ul>				

	<ul style="list-style-type: none"> <li>– Ed. V.K. Garg: Minority Rights (2011)</li> <li>– Ed. Abdul Wahab: Minority Education in India- Issues of access, equity &amp; inclusion (2010)</li> <li>– Ed. Prof. Abdul Rahim: Implementing Human Rights in the third world, Essay on Human Rights, Dalits and Minorities (2008)</li> <li>– Ed. Bonita Aleaz, Lipi Ghosh &amp; A.K.Datta: Ethnicity, Nations and Minorities: The South Asian Scenario</li> <li>– V.K.Varma: Dalit, Minority and Caste Politics in India (2010)</li> <li>– Dr. Bindeshwar Pathak &amp; B.N. Shrivastava: Constitutional Safeguards for Weaker sections and Minorities in India (1999)</li> <li>– Dr. Sujit Chaudhary: The Bodos: Emergence and Assertion of Ethnic Minority (2007)</li> <li>– Legal Services India.com: Minority Rights: The Judicial Approach</li> <li>– Legal Service India.com: Constituent Assembly Debate on Art. 29&amp;30</li> <li>– Thomas Benedikt: Language Policy and Linguistic Minorities in India (2009)</li> <li>– Joshya Castellino &amp; Elvira Deningues –Oxford press (2009): Minority Rights in Asia: A Comparative Legal Analysis</li> <li>– Anil Bhumali: Minorities in India Serials Publication New Delhi (2008)</li> <li>– Minority Rights in India <a href="http://www.mainstreamweekly.net.2006">www.mainstreamweekly.net.2006</a></li> <li>– PRP Journal of Human Rights</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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**Course: 1905090102040003: Children and Human Rights and Duties**

<b>Course Code:</b>	1905090102040003
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<b>Course Title</b>	Children and Human Rights and Duties				
<b>Credit</b>	4				
<b>Teaching per week</b>	4				
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	The present course is intended to understand the historical background and chronological attempts of international organizations and national institutions through conventions, covenants, policies, enactments, case laws etc. for the wellbeing of the children				
<b>Course Objective</b>	The objective of the course is to learn about the historical background as well as efforts made at national and international level to protect the interests of children.				
<b>Course Outcome</b>	<p><b>CO1:</b> Identify constitutional provisions relating to the protection of the child</p> <p><b>CO2:</b> Describe the issues relating to the rights of the child</p> <p><b>CO3:</b> Recognise the standard minimum rules for the administration of juveniles</p> <p><b>CO4:</b> Distinguish between economic exploitation and sexual exploitation of children</p> <p><b>CO5:</b> Explain the National Policy for Children in India</p> <p><b>CO6:</b> Describe powers and functions of National Commission on Protection of the Rights of the Child.</p>				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
	CO6				
<b>Course Content</b>	<p><b>1. Child- Legal definitions under various laws</b>  Basic Rights of children- (1) Right to birth (2) Right to survival and (3) Right to development  Child related issues/problems- killing of girl foetus , malnutrition, health, education, neglected children, street children, missing children, kidnapping, sexual abuse, forced labour, child labour, exploitation, juvenile delinquency, so-called illegitimacy, custody and guardianship, refugee children</p> <p><b>2. International covenants and conventions</b></p> <ul style="list-style-type: none"> <li>• UN Declaration of Human Rights,1948</li> <li>• International Covenant on Civil and Political Rights1966</li> <li>• Convention on Rights of the Child 1989</li> </ul>				

	<ul style="list-style-type: none"> <li>• UN Standard Minimum Rules for the Administration of Juvenile Justice (The Beijing Rules) 1985</li> <li>• UNICEF Report-2005</li> <li>• Amnesty International</li> </ul> <p><b>3. National Level Measures</b></p> <ul style="list-style-type: none"> <li>• Establishment of National Commission for Protection of Child Rights (2006)</li> <li>• National Policy for Children</li> <li>• Related provisions of Indian Constitution</li> <li>• Other related Legislations</li> </ul> <p><b>4. Duties of Parents &amp; State</b></p> <ul style="list-style-type: none"> <li>• Role of N.G.O., Media,</li> <li>• Suggestions for better protection of rights of children</li> </ul> <p><b>5. Judicial approach towards rights of Children-P.I.L.</b></p>												
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>– A.Kusum: Status of Girl Child in India Bookshop of India</li> <li>– Sudip Chakraborty: Human Rights of Children in India: Evaluating Policies and Public Actions</li> <li>– Dr. Lata Kaushal: Child Labour and Human Rights: Social Dimeation</li> <li>– Subhashchandra Singh: Rights of Child</li> <li>– R.Ganga &amp; M. Supputhai: Children’s Rights as Basic Human Rights: Sensitization of Stakeholders</li> <li>– M M Rehman, Kanta Rehman&amp; S.Mehraj Begam: Child Labour &amp; Child Rights: A Compedium</li> <li>– Bajpai Asha: Child Rights in India: Law,Policyand Practice</li> <li>– Jaishri Jaiswal: Human Rights of Accused and Juvenile Deliquent in conflict with law</li> <li>– Jyotsna Tiwari: Child Abuse and Human Rights (2 Volumes)</li> <li>– S.K. Panchaauri: Children and Human Rights</li> <li>– Anu Saksena : Human Rights and Child Labour in Indian Industries</li> <li>– Dr. Nanjunda D C : Child Labour and human Right Perspective</li> <li>– D V Rao: Child Rights: Perspectives on National and International Law</li> <li>– Jha A.K. : Child Abuse and Human Rights Anmol New Delhi</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" data-bbox="654 1629 1419 1892"> <thead> <tr> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td>10</td> </tr> <tr> <td>Attendance</td> <td>05</td> </tr> <tr> <td>Internal Exam</td> <td>15</td> </tr> <tr> <td>External Exam</td> <td>70</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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<b>Total</b>	<b>100</b>												

**Course: 1905090102050003: International Humanitarian Law and Refugee Law**

<b>Course Code:</b>	1905090102050003					
<b>Course Title</b>	International Humanitarian Law and Refugee Law					
<b>Credit</b>	4					
<b>Teaching per week</b>	4					
<b>Minimum Weeks per Semester</b>	15					
<b>Effective From</b>	2012-2013					
<b>Purpose of the Paper</b>	The present course content is intended to study the historical background of problems of refugees and to examine the national legislative measures, policies and international documents and various institutions involved in it.					
<b>Course Objective</b>	The course objective of this paper is to study the historical background of problems of refugees and to examine the national legislative measures, policies and international documents and various institutions involved in it.					
<b>Course Outcome</b>	<p><b>CO1:</b> Define nature and basic principles of international humanitarian law and analyze the problems and challenges of implementation of international humanitarian law</p> <p><b>CO2:</b> Explain the principles involved in determining refugee status under the Refugee Convention of 1951.</p> <p><b>CO3:</b> Identify various solutions to refugee problems under international refugee law</p> <p><b>CO4:</b> Describe various human rights of refugee</p> <p><b>CO5:</b> Distinguish between international burden sharing and temporary protection</p> <p><b>CO6:</b> Define the importance of United Nations Guiding Principles on Internal Displacement</p>					
<b>Mapping between CO's and PSO's</b>			PSO1	PSO2	PSO3	PSO4
	CO1					
	CO2					
	CO3					
	CO4					
	CO5					
	CO6					
<b>Course Content</b>	<p><b>1. Concepts of Humanitarian Law, Refugee and Armed conflict-</b></p> <ul style="list-style-type: none"> <li>• Historical background</li> <li>• Categories of refugees</li> </ul> <p><b>2. International and national policies, Treaties, documents and legislative provisions</b></p> <ul style="list-style-type: none"> <li>• UDHR- 1948</li> <li>• International Covenant on Civil and Political Rights (ICCPR)</li> </ul>					

	<ul style="list-style-type: none"> <li>• 1951 Convention relating to the status of Refugees</li> <li>• 1967 Protocol on status of Refugees</li> <li>• UN Convention on Prevention and Punishment of Crime of Genocide</li> <li>• UNHCR- Asylum seekers- new Guidelines</li> <li>• Indian Constitution and Rights of Refugees</li> </ul> <p><b>3. Issues/Problems of Refugee -an overall perspective</b></p> <ul style="list-style-type: none"> <li>• India’s refugee policy and issues</li> <li>• Overview of Refugees Situation in India</li> <li>• National Refugee Law for India: Benefits and Roadblocks</li> </ul> <p><b>4. Institutions</b></p> <ul style="list-style-type: none"> <li>• UN High Commissioner for Refugees</li> <li>• UN Security Council</li> <li>• International Courts of Justice</li> <li>• N.G.Os</li> </ul> <p><b>5. Refugee Law and its benefits</b></p> <ul style="list-style-type: none"> <li>• Recommendations</li> </ul>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>– Manojkumar Sinha: Basic Documents on International Human Rights and Refugee Laws(2000)</li> <li>– Dr. N. Subramaniam: Human Rights and Refugees (2011)</li> <li>– Manik Chakrabarty: Human Rights and Refugees-Problems, Laws and Practices (1998)</li> <li>– www.ipcs.org</li> <li>– Indian Society for International Law (ISIL) Year Book of International Humanitarian and Refugee Law Vol. X-2010 Annual subscription Rs. 400</li> <li>– F Kalshoven, L Zegveld: Constraints on the waging of war: An introduction to International Humanitarian Law (2011)</li> <li>– G.D.Solis: The Law of Armed Conflicts- International Humanitarian Law in war (2010)</li> <li>– G.S. Goodwin, JMcAdam: The Refugee in International Law (2007)</li> <li>– M. Foster: International Refugee Law and socio-economic rights (2007)</li> <li>– Sara E. Davis: Refugees and Human Rights- Legitimizing Rejection in Refugee Law in South East Asia</li> <li>– H.P. Gasser: International Humanitarian Law- Cambridge Uni. Press</li> <li>– M. Sassoli, A.A. Bouvier, A Quintin: How does Law Protect in War (2006)</li> </ul>

<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1"> <thead> <tr> <th>Component</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td>10</td> </tr> <tr> <td>Attendance</td> <td>05</td> </tr> <tr> <td>Internal Exam</td> <td>15</td> </tr> <tr> <td>External Exam</td> <td>70</td> </tr> <tr> <td><b>Total</b></td> <td><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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External Exam	70												
<b>Total</b>	<b>100</b>												

**Course: 1905090102060003: Science and Technology and Human Rights and Duties**

<b>Course Code:</b>	1905090102060003															
<b>Course Title</b>	Science and Technology and Human Rights and Duties															
<b>Credit</b>	4															
<b>Teaching per week</b>	4															
<b>Minimum Weeks per Semester</b>	15															
<b>Effective From</b>	2012-2013															
<b>Purpose of the Paper</b>	The present course is intended to study the science & technology with human rights perspective. An attempt is made to examine impacts of science and technology on human rights. The present course also focuses on international institutions and international documents pertaining to science & technology and human rights & duties.															
<b>Course Objective</b>	The present course is intended to study the science & technology with human rights perspective. An attempt is made to examine impacts of science and technology on human rights. The present course also focuses on international institutions and international documents pertaining to science & technology and human rights & duties.															
<b>Course Outcome</b>	<p><b>CO1:</b> Distinguish between positive and negative role of science and technology</p> <p><b>CO2:</b> Explain the impact of invitro fertilization and surrogate parenthood on human rights protection</p> <p><b>CO3:</b> Analyze the impact of developments in biotechnology on right to human dignity</p> <p><b>CO4:</b> Define human rights perspective on new torture technologies like electric shock, trauma-inducing drugs and psychotropic substances.</p>															
<b>Mapping between CO's and PSO's</b>	<table border="1"> <thead> <tr> <th></th> <th>PSO1</th> <th>PSO2</th> <th>PSO3</th> <th>PSO4</th> </tr> </thead> <tbody> <tr> <td>CO1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CO2</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PSO1	PSO2	PSO3	PSO4	CO1					CO2				
	PSO1	PSO2	PSO3	PSO4												
CO1																
CO2																

		CO3				
		CO4				
<b>Course Content</b>	<p><b>1. Significance of science &amp; technology in socio-economic development-Human Rights perspectives</b></p> <ul style="list-style-type: none"> <li>• Medical technology- organ transplantation, surrogacy IVF,</li> <li>• Information communication technology- Internet, mobile, c.c. camera, video conferencing etc.</li> <li>• Agriculture- Bio-technology</li> <li>• Nuclear technology- atomic energy</li> </ul> <p><b>2. Science &amp; technology in criminal investigation and administration of justice</b></p> <p>Forensic science, hand writing test, Finger print, DNA test, lie detector (polygraph test), Brain mapping, Narco analysis test, c.c. camera, video conferencing, computeration, online reporting etc.</p> <p><b>3. International &amp; Regional Institutions for science &amp; technology and Human Rights &amp; Duties</b></p> <ul style="list-style-type: none"> <li>• Office of UN High Commissioner for Human Rights</li> <li>• The International Council for Science (ICSU)</li> <li>• Committee on Freedom and Responsibilities in Conduct of Science ( CFRS)</li> <li>• UN Educational, Scientific and Cultural Organization ( UNESCO)</li> <li>• UN Commission on Science &amp; Technology for Development</li> <li>• International Council on Human Rights Policy</li> <li>• Commission on Ethics of Scientific knowledge &amp; Technology (COMEST)</li> </ul> <p><b>4. International and Regional Covenants, Conventions and Documents</b></p> <ul style="list-style-type: none"> <li>• First Non-binding document- UDHR 1948</li> <li>• International Covenant on Civil and Political Rights 1966</li> <li>• International Covenant on Economic, Social and Cultural Rights 1966</li> <li>• Council of Europe- Convention on Human Rights and Biomedicine</li> <li>• USA- Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural Rights (Protocol of San Salvador) 1988</li> <li>• Charter of Economic Rights and Duties of States 1974</li> </ul>					

	<ul style="list-style-type: none"> <li>• UN Gen. Assembly Resolution: Declaration on Social Progress and Development 1969</li> <li>• Declaration on Principles of International Law Concerning Friendly relations and Co-operation among States in Accordance with the charter of the United Nations 1970</li> <li>• Declaration on the use of Scientific and Technological Progress in the Interests of Peace and for the Benefit of Mankind 1975</li> <li>• Universal Declaration on Bioethics and Human Rights 2005</li> <li>• Declaration on Climate Change and Development in Africa 2007</li> <li>• Declaration on Science Technology and scientific Research for Development 2007</li> <li>• World conference: Proclamation of Teheran 1968</li> <li>• Vienna Declaration and Programme of Action 1993</li> <li>• Declaration on Science and the use of Scientific Knowledge ( Budapest) 1999</li> <li>• Declaration of Dakar 2007</li> <li>• Hyderabad Declaration on Impact of New Biology on Justice Delivery System</li> </ul> <p><b>5. Issues/Problems related to science and Human Rights</b></p> <ul style="list-style-type: none"> <li>• Possibilities of misuse of Nuclear technology for destructive purposes and threat to peace</li> <li>• Moral and legal issues related to organ transplantation and surrogacy</li> <li>• Cybercrimes, hacking, Right to information v/s Right to Privacy</li> <li>• Climate change global warming, e-waste, pollution</li> <li>• IPR- registration of Patent and high cost of medicine</li> <li>• Threat to small scale industries and adverse effect to agricultural land and Forest, issue of Rehabilitation</li> </ul> <p><b>6. Duties of International organizations, States, Media, Scientists, N.G.O., Professionals and Citizens regarding impacts of science &amp; Technology on Human Rights</b></p>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>– C.G. Weeramantry : Human Rights and Science &amp; Technological Development United Nations Uni. Press</li> <li>– Natasa J. Aptekar: Biomedical Technology and Human Rights (India Journal of Medical Ethics)</li> <li>– Amulya K.N. Reddy: Nuclearisation, Human Rights and Ethics</li> <li>– Impacts of Technological Development on Workers Rights</li> </ul>

	<ul style="list-style-type: none"> <li>- Technological Development for Human Security (Source-Asian Institute of Technology working group Chap.9)</li> <li>- The Ethical implication of Global Climate Change ( Source-COMEST)</li> <li>- Resolution on Science and Technology for Development ( Source- ECOSOC )</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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<b>Total</b>	<b>100</b>												

Semester 3								
Course Code	Title	Teaching per week		Course Credit	University Examination		Internal Marks	Total Marks
		Theory	Practical		Duration	Marks		
1905090103010001	Law and Social Transformation in India	4	0	4	3hrs	70	30	100
1905090103020001	Judicial Process	4	0	4	3hrs	70	30	100
1905090103030003	Human Rights and Criminal Justice System	4	0	4	3hrs	70	30	100
1905090103040003	Disadvantaged Groups and Human Rights	4	0	4	3hrs	70	30	100
1905090103050003	Environmental Law, Policy, Human Rights and Duties	4	0	4	3hrs	70	30	100
1905090103060003	Human Rights and Issues of Poverty, Accountability, Governance and Development	4	0	4	3hrs	70	30	100

**Course: 1905090103010001: Law and Social Transformation in India**

<b>Course Code:</b>	1905090103010001				
<b>Course Title</b>	Law and Social Transformation in India				
<b>Credit</b>	4				
<b>Teaching per week</b>	4				
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	The purpose of this paper is to make the students aware the role that law has played and has to play in the contemporary Indian society.				
<b>Course Objective</b>	This course is designed to offer the teacher and the taught with –(a) awareness of Indian approaches to social and economic problems in the context of law as a means of social control and charge; and (b) a spirit of inquiry to explore the law and legal institutions as a means to achieve development within the framework of law.				
<b>Course Outcome</b>	<p><b>CO1:</b> Explain constitutional orientation and response to social transformation</p> <p><b>CO2:</b> Describe aspects of non-discrimination on the ground of language</p> <p><b>CO3:</b> Identify affirmative actions necessary for social transformation</p> <p><b>CO4:</b> Analyze the impact of multiculturalism and ethnicity</p> <p><b>CO5:</b> Conceptualize modernization of law and social institutions.</p>				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
<b>Course Content</b>	<p><b>1. Law and Social Change</b></p> <p>1.1 Law as an instrument of social change.</p> <p>1.2 Law as the product of traditions and culture.</p> <p>Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact of further development of law and legal Institutions in India.</p> <p><b>2. Religion and the law</b></p> <p>2.1 Religion as a divisive factor.</p> <p>2.2 Secularism as a solution to the problem.</p> <p>2.3 Reform of the law on secular lines: Problems.</p> <p>2.4 Freedom of religion and non- discrimination on the basis of religion.</p> <p>2.5 Religious minorities and the law.</p>				

	<ul style="list-style-type: none"><li><b>3. Language and the law</b><ul style="list-style-type: none"><li>3.1 Language as a divisive factor: Formation of linguistic states.</li><li>3.2 Constitutional guarantees to linguistic minorities</li><li>3.3 Language policy and the constitution: Official Language: multi-language system.</li><li>3.4 Non- discrimination on the ground of language.</li></ul></li><li><b>4. Community and the law</b><ul style="list-style-type: none"><li>4.1 Caste as a divisive factor.</li><li>4.2 Non - discrimination on the ground of caste.</li><li>4.3 Acceptance of caste as a factor to undo past injustices.</li><li>4.4 Protective-discrimination: Scheduled castes, tribes backward classes.</li><li>4.5 Reservation; Statutory Commissions, Statutory provisions.</li></ul></li><li><b>5. Regionalism and the law</b><ul style="list-style-type: none"><li>5.1 Regionalism as a divisive factor.</li><li>5.2 Concept of India as one unit.</li><li>5.3 Right of movement, residence and business; impermissibility of state of region berries</li><li>5.4 Equality and in matters of employment: the slogan “Sons of the Soil” and its practice.</li><li>5.5 Admission to education institutions: preference to residents of state.</li></ul></li><li><b>6. Women and the law</b><ul style="list-style-type: none"><li>6.1 Crimes against women</li><li>6.2 Gender injustice and its various forms.</li><li>6.3 Women’s Commission.</li><li>6.4 Empowerment of women: Constitutional and other legal provisions.</li></ul></li><li><b>7. Children and the law</b><ul style="list-style-type: none"><li>7.1 Child labour.</li><li>7.2 Sexual exploitation.</li><li>7.3 Adoption and related problems.</li><li>7.4 Children and education.</li></ul></li><li><b>8. Modernisation and the law</b><ul style="list-style-type: none"><li>8.1 Modernisation as a value: Constitutional Perspectives reflected in the fundamental duties.</li><li>8.2 Modernisation of social institution through law.<ul style="list-style-type: none"><li>8.2.1 Reform of family law</li><li>8.2.2 Agrarian reform – Industrialisation of agriculture.</li></ul></li><li>8.3 Agrarian reform- Free enterprise v. State regulation- Industrialisation environmental protection.</li><li>8.4 Reform of court processes.</li></ul></li></ul>
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	<p>8.4.1 Criminal law: plea bargaining; compounding and payment compensation to victims.</p> <p>8.4.2 Civil law: (ADR) Confrontation v. Confrontation v. consensus; Mediation and conciliation; Lok adalats.</p> <p>8.4.3 Prison reforms.</p> <p>8.5 Democratic decentralization and local self-governments.</p> <p><b>9. Alternative approaches to law</b></p> <p>9.1 The jurisprudence of Sarvodaya- Gandhiji, vinoba bhava; Jayaprakash Narayan; Surrender of decoits; concept of grama nyanalayas.</p> <p>9.2 Socialist thought on law and justice; an enquiry through constitutional debate on the right to property.</p> <p>9.3 India Marxist critique of law and justice.</p> <p>9.4 Naxalite movements: causes and cure.</p>
<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- Marc Galanter (ed.):<b><u>Law and Society in Modern India</u></b> (1997) Oxford.</li> <li>- Robert Lingat : <b><u>The Classical Law of India</u></b> (1998), Oxford.</li> <li>- U. Baxi:<b><u>The Crisis of the Indian Legal System</u></b> (1992), Vikas, New Delhi.</li> <li>- U. Baxi (ed.):<b><u>Law and Poverty Critical Essays</u></b> (1988), Tripathi, Bombay.</li> <li>- Satvahan : <b><u>Towards Sociology of Law</u></b>, 1986, Satvahan</li> <li>- : <b><u>Human Rights in Post Human World</u></b> 2007, Oxford</li> <li>- Manushi: <b><u>A Journal about Human and Society</u></b>.</li> <li>- Duncan Derret: <b><u>The State, Religion and Law of India</u></b> (1999), Oxford University Press, New Delhi.</li> <li>- H.M. seevai: <b><u>Constitutional Law of India</u></b> (1996), Tripathi.</li> <li>- D.D. Basu: <b><u>Shorter Constitution of India</u></b> (1996) Prentice-Hall of India (P) Ltd. New Delhi.</li> <li>- Sunil Deshta and kiran Deshta : <b><u>Law and Menace of Child Labour</u></b> (2000) Anmol Publication, Delhi.</li> <li>- Savitri Goonasekhare:<b><u>Children, Law and Justice</u></b> (1997) Sage.</li> <li>- Indian Law Institute:<b><u>Law and Social Change: Indo-American Reflections</u></b>, Tripathi(1998).</li> <li>- J.B. Kripalani : <b><u>Gandhi: His Life and Thought</u></b> (1970) Ministry of Information and Broadcasting Government of India,</li> <li>- Agnes, Flavia:<b><u>Law and Gender inequality: The Politics of Women's Rights in India</u></b> (1999) Oxford.</li> <li>- P Ishwara Bhat : <b><u>Law And Social Transformation</u></b>, Eastern</li> </ul>

	<ul style="list-style-type: none"> <li>– Amarya Sen : <b><u>Identity and Violence</u></b> : The Illusion of Destiny (2005) Oxford : <b><u>Development as Freedom</u></b> (2000)</li> <li>– Andre Batille : <b><u>Antomies of Society</u></b>, Oxford</li> <li>– A.R. Desai : <b><u>Rural Sociology in India</u></b>, Popular : <b><u>Social Background of Indian Nationalism</u></b>, Popular</li> <li>– B.A. Masodkar : <b><u>Society, State and The Law</u></b>, N.M. Tripathi</li> <li>– Bhikhu Parekh : <b><u>Rethinking Multiculturalism</u></b>, Palgrave M’ç Millan : <b><u>Colonialism, Tradition and Reform: An Analysis of Gandhi’s Political Discourse</u></b>, Sage</li> <li>– Biplab Das Gupta : <b><u>The Naxalite Movement</u></b>, Allied Publishers</li> <li>– B.K. Sinha and Pushpendra (Eds.):<b><u>Land Reforms in India: An Unfinished Agenda</u></b> Sage.</li> <li>– B.R. Ambedkar:<b><u>Need for Checks and Balances: Articles on Linguistic State</u></b> (1947-1953). : <b><u>Thoughts on Linguistic States</u></b> (1995)</li> <li>– Catherine Mackinnon:<b><u>Feminism Unmodified</u></b>:Discourses on Life and Law, 1987, Harvard. : <b><u>Towards Feminist Theory of State</u></b> 1989, Harvard</li> <li>– W. Friedman : <b><u>Law in a changing Society</u></b> 1996, University Book House</li> <li>– Veena Das (ed.) : <b><u>Sociology and Social Anthropology</u></b>, 2003, Oxford</li> <li>– V.D. Maharajan : <b><u>Ancient India</u></b> 1970, Chand</li> <li>– V.R. Verma : <b><u>The Political Philosophy of Mahatma Gandhi and Sarvodaya</u></b></li> <li>– V.R. Krishna Iyer:<b><u>Law and Life</u></b>, 1979, Vikas.</li> <li>– Girish Agarwal and Colin Gonsalves: <b><u>Dalits and the Law</u></b>, 2005, Human Rights Law Network, New Delhi.</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
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<b>Total</b>	<b>100</b>												

**Course: 1905090103020001: Judicial Process**

<b>Course Code:</b>	1905090103020001				
<b>Course Title</b>	Judicial Process				
<b>Credit</b>	4				
<b>Teaching per week</b>	4				
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	The purpose of this paper is to conduct a systematic study of the concept of justice and its various theoretical foundations. This paper, therefore, intends to familiarize the students which various theories, different aspects and alternative ways, of attaining justice.				
<b>Course Objective</b>	This paper, therefore, intends to familiarize the students which various theories, different aspects and alternative ways, of attaining justice.				
<b>Course Outcome</b>	<p><b>CO1:</b> To understand the hierarchy of judiciary under the Indian Constitution</p> <p><b>CO2:</b> To know about the nature of judicial process and learn about the principles of statutory interpretation.</p> <p><b>CO3:</b> To understand the role of judges and judiciary in pursuit of judicial process in India</p> <p><b>CO4:</b> To learn about the concept of Justice and its interrelationship with Law.</p>				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
<b>Course Content</b>	<p><b>1. Judicial System under the Constitution</b></p> <p>1.1 Supreme Court – Establishment and constitution – Appointment and Removal of Judge – Court of Record – Jurisdiction – Original, Exclusive, Appellate – Special Leave – Advisory Jurisdiction – Interpretation of the Constitution. Supreme Court as a political institution. The Supreme Court's approach to the question of determination of its own jurisdiction Article-32, Article-136</p> <p>1.2 High Courts – Courts of Record – Constitution of high courts – Appointment, Transfer and Removal – Jurisdiction – power to issue writs and other powers</p> <p>1.3 Subordinate judiciary – Appointment of district judges – control over subordinate courts – other courts</p>				

	<p>1.4 Court system in India: backlogs, arrears, alternatives Lok Adalats, Public Interest Litigations.</p> <p>1.5 Stare decisis – the Doctrine, techniques – Supreme Court’s authority to over – rule its own decision – Advisory Jurisdiction and its Import on Precedent; Prospective Over – ruling in India;</p> <p><b>2. Nature of Judicial Process</b></p> <p>2.1 Judicial process as an instrument of social ordering</p> <p>2.2 Judicial process and creativity in law-common law model-Legal Reasoning and Growth of law-change and stability.</p> <p>2.3 The tools and Techniques of judicial creativity and precedent.</p> <p>2.4 Legal development and creativity through legal reasoning under statutory and codified systems.</p> <p>2.5 Statutory interpretation as aspects of judicial process – rules of statutory interpretation; Legalism and Rule of literal interpretation; Creativity: Mischief and Golden Rule; Self Discipline and Rules of Construction in fiscal and Criminal Statutes; Technically: Rules as to necessary and implied repeal; Rules for interpretation of codifying, consolidating and amending statutes; Values and Interpretation.</p> <p><b>3. Special Dimensions of Judicial Process in Constitutional Adjudications.</b></p> <p>3.1 Notions of and nature and objection to judicial review – Articles-32, 222, 227 – Constitutional basis for judicial review</p> <p>3.2 Constitutional interpretation – ways in which it differs from statutory interpretation – Literal Construction, Harmonious Construction, Reference to Constituent Assembly Debates; Doctrine of Pith and Substance; Occupied Field; Residuary Power; Approaches to interpretation of repugnancy; Approaches to Interpretation of Amending Power; Directive Principles as canons of constitutional interpretation.</p> <p>3.3 ‘Role’ in constitutional adjudication-various theories of judicial role.</p>
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	<p>3.4 Tools and techniques in policy-making and creativity in constitutional adjudication.</p> <p>3.5 varieties of judicial and juristic activism, judicial and juristic restraint</p> <p>3.6 Problems of accountability and judicial law-making.</p> <p><b>4. Judicial Process in India</b></p> <p>4.1 Indian debate on the role of judges and on the notion of judicial review.</p> <p>4.2 The ‘Independence’ of judiciary and the ‘political’ nature of judicial process.</p> <p>4.3 Judicial activism and creativity of the Supreme Court-the tools and techniques of creativity.</p> <p>4.4 Judicial process in pursuit of constitutional goals and values – new dimensions of judicial activism and structural challenges.</p> <p>4.5 Institutional liability of courts and judicial activism-scope and limits.</p> <p><b>5. The Concepts of Justice</b></p> <p>5.1 The concept of justice or Dharma in Indian thought</p> <p>5.2 Dharma as the foundation of legal ordering in Indian thought.</p> <p>5.3 The Concept and various theories of justice in the western thought.</p> <p>5.4 Various theoretical bases of justice: the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition.</p> <p><b>6. Relation between Law and Justice</b></p> <p>6.1 equivalence Theories – Justice as nothing more than the positive law of the stronger class</p> <p>6.2 Dependency theories – For its realization justice depends on law, but justice is not the same as law.</p> <p>6.3 The Independence of justice theories – means to end-relationship of law and justice – The relationship in the context of the Indian constitutional ordering.</p> <p>6.4 Analysis of selected cases of the Supreme Court where the judicial process can be seen as influenced by theories of justice.</p>
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<p><b>Reference Books</b></p>	<ul style="list-style-type: none"> <li>- Julius Stone : <b><u>The Province and Function of Law</u></b>, Part II, Chs. 1.8-16(2000), Universal, New Delhi</li> <li>- : <b><u>Social Dimension of Law and Justice</u></b>, Universal.</li> <li>- Cardozo : <b><u>The nature of Judicial Process</u></b> (1995) Universal, New Delhi</li> <li>- : <b><u>The Growth of Law</u></b>, Universal</li> <li>- Henry J. Abraham: <b><u>The Judicial Process</u></b> (1996), Oxford.</li> <li>- J.Stone : <b><u>Precedent and the Law: Dynamics of Common Law Growth</u></b> (1985) Butterworths.</li> <li>- W. Friedmann : <b><u>Legal Theory</u></b> (1960), Stevens, London.</li> <li>- Bodenheimer : <b><u>Jurisprudence – the Philosophy and Method of the Law</u></b> (1997), Universal, Delhi.</li> <li>- J.Stone : <b><u>Legal Systems and Lawyers’ Reasoning</u></b> (1999), Universal, Delhi</li> <li>- Rajeev Dhavan : <b><u>The Supreme Court of India – A Socio-legal Critique of the Juristic Techniques</u></b> (1977), Tripathi, Bombay.</li> <li>- John Rawl : <b><u>A Theory of Justice</u></b> (2000), Universal, Delhi.</li> <li>- Edward H. Levi : <b><u>An Introduction to Legal Reasoning</u></b> (1970), University of Chicago.</li> <li>- G.P. Singh : <b><u>Select Judgments</u></b> (2012) Lexis Nexis, Butterworths Wadhwa</li> <li>- S.K. Verma and Kusum : <b><u>Fifth Years of The Supreme Court of India – Its Grasp and Reach</u></b> (2009) Oxford.</li> <li>- Rajeev Bhargava, Michael Dusehe and Helmut Reifeld : <b><u>Justice, Political, Social, Juridical</u></b> 2008, Sage.</li> <li>- S.P. Sathe : <b><u>Judicial Activism in India</u></b>, Oxford</li> <li>- : <b><u>Constitutional Amendments 1950-1988 Law and Politics</u></b>, Tripathi</li> <li>- S.P. Sathe and Sathya Narayan : <b><u>Liberty, Equality and Justice; Struggles for New Social order</u></b>, 2003.</li> <li>- U. Baxi : ‘Introduction to Justice’ in K.K. Mathew’s ; <b><u>Democracy Equality and Freedom</u></b> (1978)</li> <li>- : <b><u>The Indian Supreme Court and Politics</u></b> (1980)</li> <li>- : <b><u>Courage, Craft and Contension : The Indian Supreme Court in the mid-eighties</u></b> (1985)</li> </ul>								
<p><b>Teaching Methodology</b></p>	<p>Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment</p>								
<p><b>Evaluation Method</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15
Component	Marks								
Internal Assessment (Including Seminar and Assignment)	10								
Attendance	05								
Internal Exam	15								

	External Exam	70
	<b>Total</b>	<b>100</b>

**Course: 1905090103030003: Human Rights and Criminal Justice System**

<b>Course Code:</b>	1905090103030003					
<b>Course Title</b>	Human Rights and Criminal Justice System					
<b>Credit</b>	4					
<b>Teaching per week</b>	4					
<b>Minimum Weeks per Semester</b>	15					
<b>Effective From</b>	2012-2013					
<b>Purpose of the Paper</b>	The present course content is intended to examine the criminal justice system from human rights perspective. The course content covers important relevant legal provisions, stages of the system, rights of accused persons, important issues of human rights violation, roles of various agencies or authorities including the judiciary, suggested reforms etc.					
<b>Course Objective</b>	The course objective is to gain knowledge about the important relevant legal provisions, stages of the system, rights of accused persons, important issues of human rights violation, roles of various agencies or authorities including the judiciary, suggested reforms etc.					
<b>Course Outcome</b>	<b>CO1:</b> Explain the concept of criminal liability in offences involving human rights <b>CO2:</b> Define freedom from torture <b>CO3:</b> Describe human rights issues in police atrocities and accountability <b>CO4:</b> Identify human rights norms in criminal procedure on production of accused before Magistrate at national and international level <b>CO5:</b> Explain the rights of inmates of prison and custodial homes					
<b>Mapping between CO's and PSO's</b>			PSO1	PSO2	PSO3	PSO4
	CO1					
	CO2					
	CO3					
	CO4					
	CO5					
<b>Course Content</b>	<b>1. International and regional relevant legal provisions</b> <ul style="list-style-type: none"> <li>• Universal Declaration of Human Rights- Art.3,5 &amp; 7 to 10</li> <li>• UN Standard Minimum Rules for the Administration of Juvenile Justice ( The Beijing Rules )</li> </ul>					

	<ul style="list-style-type: none"> <li>• A Manual of Human Rights for Judges, Prosecutors and Lawyers</li> <li>• The European Code of Police Ethics</li> <li>• Constitution of India – Art. 19 to 22, 32 &amp; 226, 39A</li> <li>• Protection of Human Rights Act 1996, Legal Services Authorities Act 1986</li> <li>• Relevant Provisions of Cr. P.C., Indian Police Act and Bombay Police Act, Prisons Act, TADA</li> <li>• &amp; POTA, Juvenile Justice Act</li> </ul> <p><b>2. Criminal Justice System</b></p> <ul style="list-style-type: none"> <li>• Introduction and Historical development</li> <li>• Basic Principles, Practices, Purposes</li> <li>• Stages- Investigation, Prosecution, Punishment, Execution,</li> <li>• Theories of Punishment</li> </ul> <p><b>3. Issues of Human Rights Violation</b></p> <p>Non registration of cases, inhumance treatment with victims of crimes, terrorism, unjustifiable arrest and detention, custodial torture, rape, death, delay in trial, improper treatment in jails, issues of food, air, light, violation of Jail Manual</p> <p><b>4. Rights of accused, women, Delinquents, Under trial prisoners</b></p> <p>Right to Bail, Right against Handcuffing, Right against torture and custodial violence, Right against self-incrimination, Right against Double jeopardy and retrospective punishment, Right to fair and speedy trial, Right to Free Legal Aid, Parole, problem etc.</p> <p><b>5. Roles of Agencies involved in Criminal Justice System</b></p> <p>Legislators, victims of crimes, accused, police, prosecutors, experts of forensic science, judiciary, Lawyers, witnesses, prison authorities, Remand homes, Reformatory schools, human rights activists etc.</p> <p><b>6. Reforms</b></p> <ul style="list-style-type: none"> <li>• Reports of National Police Commissions</li> <li>• Justice Malimath Committee Report</li> <li>• National Human Rights Commission</li> </ul>
<b>Reference Books</b>	<p><b>Select Bibliography</b></p> <ul style="list-style-type: none"> <li>– Human Rights and Criminal Justice 3<sup>rd</sup> edition (2012) Sweet &amp; Maxwell</li> <li>– Human Rights and Criminal Justice Administration in India (2002) Uppal Publication</li> </ul>

	<ul style="list-style-type: none"> <li>- Human Rights, a Judge’s Miscellany (1995) By V.R. Krishna Iyer B. R. Publishing Corporation</li> <li>- European Judicial Systems (2010) By Directorate Council of Europe</li> <li>- The European Code of Police Ethics (2002)</li> <li>- Professional Training Series No. 9 Human Rights in the Administration of Justice- A Manual of Human Rights for Judges, Prosecutors and Lawyers UN. Publication (2003) New York Geneva</li> </ul> <p><b>Articles</b></p> <ul style="list-style-type: none"> <li>- Thoughts on Human Rights and Criminal Justice System By Justice M.G. Mukharji <a href="http://www.indiankanoon.org/doc/6213">www.indiankanoon.org/doc/6213</a></li> <li>- Violation of UDHR in Criminal Justice System Legal Services in India <a href="http://www.legalservicesindia.com/articles">www.legalservicesindia.com/articles</a></li> <li>- Criminal Justice in England and Wales <a href="http://www.public-admin.co.uk/sem/crj">www.public-admin.co.uk/sem/crj</a></li> <li>- Human Rights vis-a-vis criminal justice system By Justice S.B. Sinha</li> <li>- Miachel R. Anderson and Sumit Guha: Changing concepts of rights and justice in South Asia (2006)OUP Delhi</li> <li>- Jaiswal Jaishree : Human Rights of accused and juveniles Delinquent in conflict and Law (2005) Kalpaz Delhi</li> <li>- Thkur L.K. : Essentials of POTO and Other Human Rights Laws (2002) Auther Press New Delhi</li> <li>- Subramaniam K.S. : Political violence and the Police in India (2007) Sage Publication</li> <li>- P. Madhava Soma Sundaram, K.Jaishankar: Crime victims and justice : An introduction to retrospective principles (2008) serial Publications New Delhi</li> <li>- South Asia Human Rights Documentation Centre: Handbook of human rights and criminal justice in india: the system and procedure (2006) Oxford New Delhi</li> <li>- Vadackumchery, James : Policing the Police: a nation’s cry (2003) Kaveri Books New Delhi</li> <li>- Singh, Deepa : Human Rights and Police Predicament (2002) The Bright Law House Delhi</li> <li>- Gautam, Ashwani Kant : Human Rights and Justice System (2001) APH New Delhi</li> <li>- Antony M.J. : Landmark Judgements on Illegal Custody and Police Torture (2001) ISI New Delhi</li> <li>- Kalpana Kannabiran Ranbir: Challenging the rule(s) of law: colonialism, Criminology and human rights in India (2008) Sage publication</li> </ul>
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment

<b>Evaluation Method</b>		
	<b>Component</b>	<b>Marks</b>
	Internal Assessment (Including Seminar and Assignment)	10
	Attendance	05
	Internal Exam	15
	External Exam	70
	<b>Total</b>	<b>100</b>

**Course: 1905090103040003: Disadvantaged Groups and Human Rights**

<b>Course Code:</b>	1905090103040003					
<b>Course Title</b>	Disadvantaged Groups and Human Rights					
<b>Credit</b>	4					
<b>Teaching per week</b>	4					
<b>Minimum Weeks per Semester</b>	15					
<b>Effective From</b>	2012-2013					
<b>Purpose of the Paper</b>	To understand the disadvantaged groups, their issues, the agencies involved in solution of their issues, relevant legal provisions, policies and programmes at regional and global level.					
<b>Course Objective</b>	The focus of the present course content is on understanding disadvantaged groups, their issues, the agencies involved in solution of their issues, relevant legal provisions, policies and programmes at regional and global level.					
<b>Course Outcome</b>	<b>CO1:</b> Identify social taboos regarding the disabled persons <b>CO2:</b> Explain the rights of disabled persons under the Indian legal system <b>CO3:</b> Analyze human rights perspective on Persons with Disabilities (Equal opportunities, Protection of Rights and Full Participation) Act <b>CO4:</b> Describe the rules relating to detection of the disabled person in psychiatric hospitals under the Mental Health Act <b>CO5:</b> Draw the importance of the UN Declaration on the Rights of the Disabled Persons					
<b>Mapping between CO's and PSO's</b>			PSO1	PSO2	PSO3	PSO4
	CO1					
	CO2					
	CO3					
	CO4					
	CO5					
<b>Course Content</b>	<b>1. Disadvantaged Groups-</b> <ul style="list-style-type: none"> <li>Socially Disadvantaged groups- Schedule Caste, Schedule Tribe, Other Backward class, Minorities</li> </ul>					

	<ul style="list-style-type: none"> <li>• Migrated people, Refugees</li> <li>• Physical and mental ill persons</li> <li>• Economically backward class</li> </ul> <p><b>2. Legal safe guards at International, national and regional level</b></p> <ul style="list-style-type: none"> <li>• Convention on All Forms of Racial Discrimination 1965</li> <li>• UN Declaration on Elimination of All Forms of Intolerance and Discrimination based on Religion or Belief 1987</li> <li>• UNESCO Declaration on Race and Racial Prejudice 1978</li> <li>• Constitution of India-Art. 14, 15(4), 16(4), 17, 29, 30, 46, 330, 335, 340, 341, 350(B)</li> <li>• Special Legislation for schedule caste and schedule tribes, minorities, physical and mental Disabilities Policies and Programmes</li> </ul> <p><b>3. Issues of Disadvantaged Groups</b></p> <ul style="list-style-type: none"> <li>• Education and Literacy</li> <li>• Employment</li> <li>• Health and Family Welfare</li> <li>• Social Justice and Empowerment</li> </ul> <p><b>4. Institutions</b></p> <ul style="list-style-type: none"> <li>• UNO, UNESCO</li> <li>• National Human Rights Commission</li> <li>• National Commission for SC and ST</li> <li>• National Commission for Minorities</li> <li>• Planning commission of India</li> <li>• Five Apex Financial Institutions- National Schedule Caste and Schedule Tribe Financial Development Corporation, National Minority Development and Financial Corporation, National Backward Class Financial and Development Corporation, National Safai Karmachari Financial and Development Corporation and State SCDCs</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>- Pune Uni. Human Rights of Vulnerable and Disadvantaged Groups Course Book II ( www.unipune.ac.in/pdf-file )</li> <li>- Reports of 10th and 11th Planning Commission (plan.unesco.org)</li> <li>- A.R.Chapman: Human Rights Protection for Vulnerable and Disadvantaged Groups (2011)</li> <li>- Aman Gupta: Human Rights of Indigenous people (2005) Isha Books Delhi</li> </ul>

	<ul style="list-style-type: none"> <li>– Thomas Jhon K : Human Rights of Tribals (2005) Isha Books Delhi</li> <li>– Shri Krishna S.: Dalits and Human Rights(2007) Serial Publication Delhi</li> <li>– Das J.K. : Human Rights of Indigenous People (2001) APH New Delhi</li> <li>– Devnathan, : Globalization and Indigenous People in Asia: Changing the global local interface(2004)</li> <li>– Govind Kolkar Sage Publication New Delhi</li> <li>– Singh Avadhesh: Rights of the Disabled: perspective, Legal Protection and Issues (2008) Serial Publication, New Delhi</li> <li>– Antony, M.J. : Dalit Rights: Landmark Judgmentson SC/ST/OBC (2000) ISI New Delhi</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
Component	Marks												
Internal Assessment (Including Seminar and Assignment)	10												
Attendance	05												
Internal Exam	15												
External Exam	70												
<b>Total</b>	<b>100</b>												

**Course: 1905090103050003: Environmental Law, Policy, Human Rights and Duties**

<b>Course Code:</b>	1905090103050003
<b>Course Title</b>	Environmental Law, Policy, Human Rights and Duties
<b>Credit</b>	4
<b>Teaching per week</b>	4
<b>Minimum Weeks per Semester</b>	15
<b>Effective From</b>	2012-2013
<b>Purpose of the Paper</b>	The purpose of this paper is to know about the interrelationship between environment, government policies, human rights and its corresponding duties.
<b>Course Objective</b>	The present course content is intended to examine environment related issues, laws and policies from human rights perspective. An attempt has been made to cover concerned international and regional instruments, agencies, policies, environment related human rights etc.
<b>Course Outcome</b>	<b>CO1:</b> Describe right to clean environment as human right <b>CO2:</b> Distinguish between polluter pays principle, precautionary principle and public trust doctrine.

	<p><b>CO3:</b> Explain the meaning and concept of sustainable development</p> <p><b>CO4:</b> Analyse the prospect of inter-generational rights</p> <p><b>CO5:</b> Identify environmental protection measures under Environment (Protection Act)</p> <p><b>CO6:</b> Describe the message of Stockholm Conference, Rio de Janeiro Conference, and Johannesburg Conference.</p>						
<b>Mapping between CO's and PSO's</b>			PSO1	PSO2	PSO3	PSO4	
	CO1						
	CO2						
	CO3						
	CO4						
	CO5						
	CO6						
<b>Course Content</b>	<p><b>1. Important Environment related Global Conventions</b></p> <ul style="list-style-type: none"> <li>• Stockholm Declaration 1972</li> <li>• Convention on Environment Impact Assessment in a trans-boundary context 1991</li> <li>• Framework Convention on Climate Change (UNFCCC) 1997</li> <li>• Convention on Access to Information, Public Participation in Decision Making and Access to Justice in Environmental matters, 1998</li> <li>• Conventions on fresh water resources</li> <li>• Conventions on Hazardous substances</li> <li>• Conventions on Marine Environment</li> <li>• Conventions on Biological Diversity</li> <li>• Conventions on Nuclear Safety</li> <li>• World Summit on Sustainable Development</li> </ul> <p><b>2. Human Rights having the nexus with Environment</b></p> <p>Right to Life, Right to Health, Right to hygienic and sufficient Food and water, Right to Housing Facilities and traditional livelihood, Right to Information, Right to Public Participation in Decision Making and Access to Justice, Right to rehabilitation.</p> <p><b>3. Environment related Issues</b></p> <p>Air pollution, Water pollution, Noise pollution, Global warming and climate change, Deforestation, soil Degradation, Nuclear safety, E-waste</p> <p><b>4. Legal Framework</b></p> <ul style="list-style-type: none"> <li>• History of International Environment Law</li> <li>• Constitution of India, Environment, related specific legislations, case laws</li> </ul> <p><b>5. Institutions involved</b></p>						

	<ul style="list-style-type: none"> <li>• Un Office of High Commissioner for Human Rights</li> <li>• Asia Pacific Forum</li> <li>• Un Environment Programme (UNEP)</li> <li>• Worldwide Fund for Nature</li> <li>• International Union for Conservation of Nature &amp; Natural Resources</li> <li>• Earth System Governance Project</li> <li>• Global Environment Facility</li> <li>• Inter-Governmental Panel on Climate Change</li> <li>• Central and State Pollution Control Boards</li> <li>• Centre for Science and Environment</li> <li>• Foundation for Ecological Security</li> </ul> <p><b>6. Right to Environment related Measures</b></p> <p>Sustainable Development, Polluter Pay Principle, Preservation of Natural sources, Maximum use of Natural sources like wind and solar energy, Recycling System, use of alternatives of pesticides and chemical fertilizers, Disaster Management</p>		
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>– Ed. Romina Picolotti, Jorge Danial, Taillant : Linking Human Rights and The Environment</li> <li>– Dr. Anton DL Shelton : Environment Protection and Human Rights (2011) Cambridge</li> <li>– Anuradha : Human Rights and Sustainable Development (2006) Sarup Publication, New Delhi</li> <li>– Kanmony J. Cyril : Human Rights and Health Care (2009) Mittal Publication, New Delhi</li> <li>– Tapan Biswal : Human Rights Gender and Environment</li> </ul> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>– International Human Rights and Environment <a href="https://unu.edu">https://unu.edu</a></li> <li>– Sustainable Development and Natural Resources <a href="http://www.2.ohcho.org/4.htm">www.2.ohcho.org/4.htm</a></li> <li>– Human Rights and The Environment : The National Experience of South Asia and Africa (Joint Seminar UNEP and OHCHR)</li> <li>– Freedman: Human Rights: An Interdisciplinary approach (2008) Oxford</li> <li>– Mallick, Ross: Development, ethnicity and human rights in South Asia (1998) Sage, New Delhi</li> </ul>		
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment		
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"><b>Component</b></td> <td style="width: 30%;"><b>Marks</b></td> </tr> </table>	<b>Component</b>	<b>Marks</b>
<b>Component</b>	<b>Marks</b>		

	Internal Assessment (Including Seminar and Assignment)	10
	Attendance	05
	Internal Exam	15
	External Exam	70
	<b>Total</b>	<b>100</b>

**Course:** 1905090103060003

**Human Rights and Issues of Poverty, Accountability, Governance and Development**

<b>Course Code:</b>	1905090103060003				
<b>Course Title</b>	Human Rights and Issues of Poverty, Accountability, Governance and Development				
<b>Credit</b>	4				
<b>Teaching per week</b>	4				
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	The purpose of this paper is to know and analyse the influence of poverty, accountability, governance and development upon the effective implementation of human rights.				
<b>Course Objective</b>	The Present course content draws the attention towards the obstacles on the path of effective implementation and protection of human rights. Corruption, negligence towards duties, lake of required skills are root causes of human rights violations. Hence an attempt has been made to examine these issues at national and universal level.				
<b>Course Outcome</b>	<p><b>CO1:</b> Explain theoretical approaches to societal problems and human rights</p> <p><b>CO2:</b> Describe casteism as a form of human rights abuse</p> <p><b>CO3:</b> Analyze poverty and unemployment affecting human rights in the society</p> <p><b>CO4:</b> Recognize the adverse effect of corruption as economic issue on promotion and protection of human rights</p> <p><b>CO5:</b> Identify problems of hierarchy impacting upon discrimination and inequality.</p>				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
<b>Course Content</b>	<b>1. International Instruments</b>				

	<ul style="list-style-type: none"> <li>• UDHR 1948</li> <li>• UN General Assembly Declaration on the Right and Responsibility of Individuals, Group and organs of Society to Promote and Protect Universally Recognized Human Rights and Fundamental Freedom 1999</li> <li>• UNESCO Declaration on the responsibilities of the Present generations towards Future generations 1997</li> <li>• International Covenant of Economic, Social and Cultural rights 1966</li> <li>• UN General Assembly Resolution on Legal Empowerment of the and Eradication of Poverty 2009</li> </ul> <p><b>2. Issue of Poverty</b>  UND Programme, Role of World Bank and IMF, Guaranteed Annual Income, Right to Adequate Housing, Mahatma Gandhi NAREGA, Employment Exchange Scheme, Madhyanh Bhojan Yojana Below Poverty Line Scheme</p> <p><b>3. Accountability</b>  Parliamentary accountability, Corporate accountability, Police accountability, Accountability of Health sector, Public accountability for violation of human rights.</p> <p><b>4. Governance</b>  Global, National and regional Governance, Panchayati raj, Good Governance Perspective, Role of Judiciary in Good Governance, Right to Information Act, Anti-corruption laws, Training Programmes, Strengthening Democratic Institution, Improving service delivery, Rule of law, Combating Corruption.</p> <p><b>5. Development</b>  Human rights Perspective Right to Equality- Constitutional Law, Social Justice, socio-economic development, sustainable development, Asian center for the progress of people Center for Development and Human rights Delhi.</p>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>– S.N Chaudhary: human Rights and Poverty in India(2005) books.google.com</li> <li>– Adam Shinar: Accountability for the Indian Police(2007)</li> <li>– Accountability mechanism and the Supreme Court (indiagovernance.gov.in/files/police- reform.pdf</li> <li>– Mechanism For poverty Reduction and Inequality (Asian center for the Progress of the People)</li> <li>– Article by Dr. R.B. Dubey; Poverty and Human rights in india (Central India Law Quarterly</li> <li>– Accountability in Health Sector: Regional, National and International Mechanism (Universal Periodic Review</li> </ul>

	<ul style="list-style-type: none"> <li>- Article by Dr. Paramjit Jaswal: Public Accountability for Violation of Human Rights and Judicial Activism in India (Published in the Practical lawter (2006) 3scc(Jou)6 <a href="http://www.ebc.india.com">www.ebc.india.com</a></li> <li>- Article by Justice Y.K. Sabharwal: Role of Judiciary in Good Governance</li> <li>- <a href="http://Supremecourtofindia.nic.in/speech/2006/goodgovernance.pdf">Supremecourtofindia.nic.in/speech/2006/goodgovernance.pdf</a></li> <li>- Good Governance Practices for the the Protection of Human Right (2007) (office of the UN High Commissioner for Human Rights) <a href="http://www.ohchr.org/documet/goodgovernance.pdf">www.ohchr.org/documet/goodgovernance.pdf</a></li> <li>- National Human Rights Institutions: Good Governance Perspectives- Institutionalization of Human right (2003) American Uni. International law Review vil.19 Issue2</li> <li>- Human Rights development: india 2010 (Amnesty International)</li> <li>- Edi. Philip Alston &amp; Mary Robinson: Human rights and development:: Towards Mutual Reinforcement (oxford Uni. Press)</li> <li>- Vineet Kapoor: Human Rights based Approach to Development and People.s Empowerment Through Participatory Governance: A Critical Examination of Panchayati Raj Institution in India</li> <li>- <a href="http://www2.ise.ac.uk/hr/articles">www2.ise.ac.uk/hr/articles</a> and transcript.pdf</li> <li>- Manoj Sinha: Global Governance, Human Rights and Development (bookshopofindia.com)</li> <li>- OUNHC:Good governance practices for the Protection of Human Rights</li> <li>- <a href="http://www.ohchr.org/doc/pub/goodgovernance.pdf">www.ohchr.org/doc/pub/goodgovernance.pdf</a></li> <li>- World Report: 2012: India</li> <li>- <a href="http://www.hr.org/w.r.2012">www.hr.org/w.r.2012</a></li> <li>- P.M. katare and B.C. barik: Development, Deprivation and human rights violation (2002) Rawat publication New Delhi</li> <li>- Kanmony, J. Cyril: Human Rights and Health care (2009) Mittal publication New Delhi</li> <li>- I.S.A. Baud, J.De Wit: New Frms of urban governance in India: shifts models, networks and contestations (2009) SAGE Pub. New Delhi.</li> </ul>												
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment												
<b>Evaluation Method</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">Marks</th> </tr> </thead> <tbody> <tr> <td>Internal Assessment (Including Seminar and Assignment)</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Attendance</td> <td style="text-align: center;">05</td> </tr> <tr> <td>Internal Exam</td> <td style="text-align: center;">15</td> </tr> <tr> <td>External Exam</td> <td style="text-align: center;">70</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: center;"><b>100</b></td> </tr> </tbody> </table>	Component	Marks	Internal Assessment (Including Seminar and Assignment)	10	Attendance	05	Internal Exam	15	External Exam	70	<b>Total</b>	<b>100</b>
Component	Marks												
Internal Assessment (Including Seminar and Assignment)	10												
Attendance	05												
Internal Exam	15												
External Exam	70												
<b>Total</b>	<b>100</b>												

Semester 4								
Course Code	Title	Teaching per week		Course Credit	University Examination		Internal Marks	Total Marks
		Theory	Practical		Duration	Marks		
2005090104010001	Practical/Project Work			16	-	-	-	100
2005090104020001	Dissertation and Submission of Thesis			8	-	-	-	200

**Course: 2005090104010001: Practical/Project Work**

<b>Course Code:</b>	2005090104010001					
<b>Course Title</b>	Practical/Project Work					
<b>Credit</b>	16					
<b>Teaching per week</b>						
<b>Minimum Weeks per Semester</b>	15					
<b>Effective From</b>	2012-2013					
<b>Purpose of the Paper</b>	The purpose of this paper is to get practical knowledge of field as well as learn the various aspects of research and research methodology through practical application.					
<b>Course Objective</b>	To get practical knowledge of field as well as learn the various aspects of research and research methodology through practical application.					
<b>Course Outcome</b>	<b>CO1:</b> Critically read, understand and evaluate current literature in the discipline <b>CO2:</b> Integrate and synthesize ideas within the field <b>CO3:</b> Demonstrate comprehensive knowledge of the literature in the field <b>CO4:</b> Critically evaluate empirical evidence <b>CO5:</b> Demonstrate a comprehensive understanding of techniques critical to scholarship in the field <b>CO6:</b> Communicate clearly and effectively to specialist and non-specialist research.					
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4	
	CO1					
	CO2					
	CO3					
	CO4					
	CO5					
	CO6					
<b>Course Content</b>	-					
<b>Reference Books</b>	-					

<b>Teaching Methodology</b>	-	
<b>Evaluation Method</b>		
	<b>Component</b>	<b>Marks</b>
	Practical/Project Work (doctrinal research, non-doctrinal research, clinical research report and class room teaching)	100
	<b>Total</b>	<b>100</b>

**Course: 2005090104020001: Dissertation and Submission of Thesis**

<b>Course Code:</b>	005090104020001				
<b>Course Title</b>	Dissertation and Submission of Thesis				
<b>Credit</b>	8				
<b>Teaching per week</b>					
<b>Minimum Weeks per Semester</b>	15				
<b>Effective From</b>	2012-2013				
<b>Purpose of the Paper</b>	The purpose of this paper is to get practical knowledge of field as well as learn the various aspects of research and research methodology through practical application.				
<b>Course Objective</b>	To get practical knowledge of field as well as learn the various aspects of research and research methodology through practical application.				
<b>Course Outcome</b>	<b>CO1:</b> Critically read, understand and evaluate current literature in the discipline <b>CO2:</b> Integrate and synthesize ideas within the field <b>CO3:</b> Demonstrate comprehensive knowledge of the literature in the field <b>CO4:</b> Critically evaluate empirical evidence <b>CO5:</b> Demonstrate a comprehensive understanding of techniques critical to scholarship in the field <b>CO6:</b> Communicate clearly and effectively to specialist and non-specialist research.				
<b>Mapping between CO's and PSO's</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
	CO5				
CO6					
<b>Course Content</b>					
<b>Reference Books</b>					
<b>Teaching Methodology</b>	Lecture Method, Classroom teaching, Discussion, Self-Study and Assignment				

<b>Evaluation Method</b>		
	<b>Component</b>	<b>Marks</b>
	Thesis	140
	Viva	60
<b>Total</b>	<b>200</b>	